



Brian Carey Sims

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EDUCATION

Doctor of Philosophy in Education & Psychology 2006

University of Michigan

Dissertation Title: A Bridge Over Troubled Waters:
Promoting Self-regulated Learning in
First-Year College Students

Advisor: Dr. Tabbye Chavous

Master of Arts in Social Psychology 2003

University of Michigan

Bachelor of Arts in Psychology *summa cum laude* 2001

Florida A&M University

Spanish Language Minor

PROFESSIONAL SERVICE

Executive Director 2016 – Present

Jomoworks, LLC.

University / K-12 Partnership Development

Associate Professor 2014 – Present

Florida A&M University, Department of Psychology

Interim Director, Office of Research Compliance and Ethics 2017

North Carolina A&T State University, Division of Research
and Economic Development

Assistant/ Associate Professor 2006 – 2014

North Carolina A&T State University, Department of Psychology

Visiting Professor 2005 – 2006

Hope College, Department of Psychology

UNIVERSITY SERVICE

Undergraduate Program Coordinator Department of Psychology, Florida A&M University	2014 – Present
Chair, University Faculty Senate North Carolina A&T State University	2012 – 2014
Chair and member, Institutional Review Board North Carolina A&T State University	2010 – 2014
Elected Delegate, University of North Carolina Faculty Assembly North Carolina A&T State University <ul style="list-style-type: none">• UNC Faculty Advisory Council	2012 – 2014
Chair, University Curriculum Committee North Carolina A&T State University	2010 – 2012
Chair, National Collegiate Athletics Association Compliance Review Committee North Carolina A&T State University	2008

AWARDS and FELLOWSHIPS

Interdisciplinary Research Leaders Fellow Robert Wood Johnson Foundation (\$350,000) <i>Interdisciplinary Research Leaders is a national leadership program supported by the Robert Wood Johnson Foundation to equip teams of researchers and on-the-ground change agents with advanced leadership skills and a clear focus on health and equity, allowing them to apply health research and policy to meet the pressing needs of communities.</i>	2017 - 2020
HBCU-UP ACE Implementation Project in Data Science and Analytics and STEM Center of Excellence for Active Learning Scholarship of Teaching and Learning Award (\$3,000) National Science Foundation / North Carolina GlaxoSmithKlein Foundation <i>The HBCU-UP ACE Implementation Project in Data Science and Analytics funded by the National Science Foundation and the STEM Center of Excellence for Active Learning funded by the North Carolina GlaxoSmithKlein Foundation is to encourage the advancement of innovative evidence-based research that assesses the effectiveness of active learning strategies at NCA&T and other local/regional HBCUs.</i>	2018
Exploring Social Studies and Improving Literacy Through Structured Dialogue (\$8,930) Foundation for Leon County Schools Teacher Grants Program <i>The LCS Teacher Grants program is designed to enhance classroom instruction and recognize teachers for innovation and creativity.</i>	2016 - 2017

REFEREED PUBLICATIONS

- Sims, B.C.** & Helaire, L. J. (2014). *Structured Dialogue in the Black College Classroom*. Taboo: The Journal of Culture and Education.
- Sims, B.C.** (2013). Non-Traditional Addictions: Technology & Media. In S.L. Lusk (Ed.) *Counseling the Addicted Family: Implications for Practitioners*. Aspen. ISBN: 978-0-9721642-9-0
- Corneille, M., Fife, J.E., Belgrave, F., **Sims, B.C.** (2012). Ethnic identity, masculinity, and healthy sexual relationships among African American men. *Psychology of Men and Masculinity*, 13(4), 393-399.
- Sims, B.C.**, Toms, Z., Cannady, J. & Shumpert, J. (2010). Coding Cosby: Racial identity themes on television. *American Journal of Media Psychology*, 3, 141-155.
- Burrage, M.S., Cameron, C. E. , McCreedy, E.A., Shah, P., **Sims, B.C.**, Jewkes, A.M., & Morrison, F.J. (2008). Age and schooling-related effects on executive functions in young children: A natural experiment. *Child Neuropsychology*, 14(6), 510-524.
- Zusho, A., Karabenick, S., Rhee, C. K., & **Sims, B.C.** (2007). Contextual determinants of motivation and help-seeking in the college classroom. In R. Perry and J. Smart (eds.), *Scholarship of Teaching and Learning in Higher Education: An Evidence--Based Perspective* (pp. 611–659). Dordrecht, The Netherlands: Springer.
- Collins, W., **Sims, B.C.** (2006). Help seeking in higher education academic support services. In S. A. Karabenick and R. Newman (Eds.), *Help Seeking in Academic Settings: Goals, Groups and Contexts*. Mahwah, NJ: Erlbaum.
- Sims, B.C.** (2006). *Instructor’s Manual for Learning to Learn Text by S.W. VanderStoep & P.R. Pintrich* (eds). Prentice Hall, NJ.
- Zusho, A., Karabenick, S. A., Sims, **B. C.**, & Rhee-Bonney, C. K. (2006). Personal and contextual determinants of help-seeking and motivation to learn in the college classroom: Lessons learned from research. In R. Perry and J. Smart (Eds.), *The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective*. New York, NY: Springer.
- McKeachie, W.J. & **Sims, B.C.** (2004) Educational psychology, a century of contributions: A book review. *Review of Educational Research*, 16 (3), 283-289.
- Sims, B.C.**, & Sperling, R. (2000). Examining differences in self-regulation between first year college students and more advanced learners. *Pennsylvania State University Summer Research Opportunities Program Journal*, 8, 245-256.

REFEREED CONFERENCE PROCEEDINGS

- Sims, B.C.**, Griffin, B., and Lebrun, J. (2017). African Education in the Digital Era: Lessons from Baba Asa. *Paper presented at the National Conference on African/ Black Psychology, Tallahassee, FL.*
- Sims, B.C.** and Henderson, D.X. (2017). Suicide Prevention on HBCU Campuses: A Structured Dialogue Approach. *Paper presented at the Annual Meeting of the Association of Black Psychologists, Houston, TX.*
- Sims, B.C.**, Matlock, J., Kidd, M. & Posey, E. (2017). Who's Laughing Now? Towards an Afrikan Indictment of Comedy. *Paper presented at the Annual Meeting of the Association of Black Psychologists, Houston, TX.*
- Sims, B.C.** (2017). Decolonizing Comedy: African Media Psychology in Action. *Paper accepted at the 1st Pan-African Psychology Congress, Durban, South Africa.*
- Sims, B.C.** (2017). Worth Fighting For: Community Psychology in Action. *Roundtable Presentation accepted at the 2017 Biennial Meeting of the Society for Community Research in Action, Ottawa, Ontario*
- Sims, B.C.** (2016). Psychological and Ethical Factors in African American Custody Litigation. *Paper presented at the International Conference on Legal Psychology and Ethics, London, England.*
- Sims, B.C.** and Densu, K. (2015) Structured Dialogue: A Model for Student Learning. *Engage 2015: Teaching and Learning Conference, Florida A&M University, Tallahassee, FL.*
- Sims, B.C.**, Matherson, A. J. (2014). Historically What? Professional development in the HBCU Context. *Paper presented at the Annual Meeting of the National Council for Black Studies, Miami, FL.*
- Sims, B.C.** (2013). *No one knows what it is; But it's provocative: European Apologetic Media on Blast.* Paper Presented at the Dialogue on Progressive Enlightenment Conference, Greensboro, NC.
- Barber, E., Smith, T., Martin, R., Bradsher, T., Reynolds, K., Williams, D., Hunter, S. & **Sims, B.** *Tales of the field: Performing ethnographic research on learning, teaching and leading in Malawi.* Accepted for presentation at the American Educational Research Association (AERA) annual conference in San Francisco, April 2013.
- Barber, E., Smith, T., Hunter, S., **Sims, B.**, Potts, A., Mays, M., Snyder, J., Thompson, P., Nock, D., Kapenuka, L., Williams, D., Ussi, A., Bottomley, K., Ziaya, C., Duren-Winfield, V., Moseley, B., Martin, R., Bradsher, T., Reynolds, K., Truitt, D., Green, M., Tuck, R. & Fletcher, A.

- (2012). *Learners, educators and leaders survey nine years of trans-global collaboration in Malawi*. Madrid: International Conference on Educational Research and Innovation.
- Smith, T., Barber, E., Hunter, S., Mays, M., **Sims, B.**, Kapenuka, L., Kawiza, G., Tuck, R., Truitt, D., Martin, R., Green, M., Reynolds, K., Snyder, J., Williams, D., Bradsher, T., Nock, D. & Potts, A. (2012). *Knowing Malawi, knowing ourselves: Understanding the outcomes of service learning research in a developing country setting over time*. Baltimore, MD: International Association for Research on Service Learning & Community Engagement Annual Conference.
- Barber, E., Smith, T., Martin, R., Bradsher, T., Reynolds, K., Williams, D., Hunter, S. & **Sims, B.** *Tales of the field: Performances of ethnographic research on leadership in Malawi*. (2012). Denver, CO: International Leadership Association Annual Conference.
- Sims, B.C.** (2010). Decisions, Decisions: The Relative Importance of Racial and Gender Identity for African-American College Students. *Paper presented at the annual meeting of the Association of Black Psychologists, Chicago, IL.*
- Sims, B.C.** (2010). Attitudes towards Individuals with Behavioral Addictions. *Paper presented at the meeting of the National Association of Multicultural Rehabilitation Concerns, Las Vegas, NV.*
- Shumpert, J.C., **Sims, B.C.**, Cannady, J., Toms, Z. (2010). Racial identity on television: Uncovering Cosby. *Poster presented at the 17th Annual North Carolina Psychological Foundation Undergraduate Research Conference, Chapel Hill, NC.*
- Sims, B.C.** (2008). Exploring Links Between Racial Identity and Self-Regulated Learning Among African-American Pre-College Students. *Paper presented at the annual meeting of the Association of Black Psychologists, Oakland, CA.*
- Sims, B.C.** and Winborne, K. D. (2007). Racial and Gender Differences in help seeking among freshman students. *Paper presented at the meeting of the Southeastern Psychological Association, New Orleans, LA.*
- Sims, B.C.** (2007). Motivation in First Year College Students. *Poster presented at the meeting of the Southeastern Psychological Association, New Orleans, LA.*
- Sims, B.C.** (2004). Promoting Self-Regulated Learning in First-Year College Students: An Intervention Study. *Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.*

INVITED SCHOLARLY PRESENTATIONS

<i>STEAM Youth Development After-School Program & Structured Dialogue.</i> Department of Psychology Summer Symposium and Advanced Pharmacy Practice Experience for Kwame Nkrumah University of Science and Technology. Florida A&M University, Tallahassee, FL	2018
<i>The Structured Dialogue Method and HBCU STEM Student Learning</i> Summer 2018 University Faculty & Academic Advisors' Workshop. Florida A&M University, Tallahassee, FL	2018
<i>Status Ain't Hood: Nationally Colonized Afrikan Athletics.</i> Association for Applied Sport Psychology (AASP) HBCU Conference, Tallahassee, FL	2018
<i>PsychoSocial Factors in Invention: Innovations in Context</i> Invent Triad: The Forum on the Invention Ecosystem in the Bio-Economy Crossing Paths with Higher Education, Greensboro, NC	2018
<i>Sankofa...Connecting the Dots: Panel and Documentary Film Screening</i> San Francisco Black Film Festival, San Francisco, CA	2017
<i>Tackling White Propaganda and Restoring Afrikan Humanity in the Media</i> Association of Black Psychologists Annual Meeting, Washington, D.C.	2016
<i>Our Story as Map and Mirror: Using History as Mirror and Medicine</i> The Berkeley Institute, Bermuda	2014
<i>The Psychology of Hip Hop</i> Winston-Salem State University Department of Behavioral Sciences Annual Research Symposium Keynote Address	2011
<i>Don't Eem Trip: Drugs, Lies, and Lies about Drugs.</i> Winston-Salem State University	2011
<i>African Americans in Politics Yesterday, Today and Tomorrow</i> North Carolina A&T State University Political Science and Criminal Justice Department.	2010
<i>Black Student Union Keynote Address</i> Hope College, Holland, MI	2010

TEACHING & ADVISING

Undergraduate Courses Taught

- Research Methods
- Black/ African Psychology (Instructor Developed)
- Psychological Testing
- Psychological Perspectives in Hip Hop (Instructor Developed)
- Human Motivation (Instructor Developed)
- Human Growth and Development
- Psychological Statistics
- Introductory Psychology

Graduate Courses Taught

- Research Methods
- Psychological Statistics
- Proseminar in Psychology

Doctoral and Master's Thesis Committees

Through The Wire: Analyzing Internal Colonialism Theory 2016
Demeara Payne
Florida A&M University, Master's Program in Community Psychology

#AfrikanSelfConsciousness: An Experimental Approach 2016
Ali-Sha Dalton
Florida A&M University, Master's Program in Community Psychology

*A Starving Mind: Memetic Analysis of the Post-Colonial
Education System in Malawi* 2016
Kacey Brown
Florida A&M University, Master's Program in Community Psychology

*Exploring the Relationship Between Cultural Misorientation,
Perceived Stress and Life Satisfaction* 2016
Brittany Griffin
Florida A&M University, Master's Program in Community Psychology

An Exemplar Woman Leader of Malawi, Africa: 2014
A Narrative Account of the Honorable Anne Mary Fletcher
Toni Bradsher
North Carolina A&T State University, Leadership Studies Doctoral Program

INTERNATIONAL EDUCATION

Haiti: African Psychological Perspectives on the Haitian Revolution 2016

Faculty-led Study Abroad

Port-Au-Prince, Haiti

Special Topics in Developmental Psychology: Study in Senegal and The Gambia 2013

Faculty-led Study Abroad

Senegal & The Gambia, West Africa

Leadership and Service Learning in Malawi 2011

Faculty-led Study Abroad

Malawi, Sub-Saharan Africa

COMMUNITY SERVICE

Volunteer, Leon County Schools 2014 – Present

Tallahassee, FL

Community Organizing Volunteer, Beloved Community Center 2010 – Present

Greensboro, NC

Joseph's House, Inc. 2006 – 2010

Greensboro, NC

-REFERENCES AVAILABLE UPON REQUEST-