#### **CURRICULUM VITAE**

**Date Prepared** 08/12/2019

Name Huijun Li

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**Place of Birth** Hebei Province, People's Republic of China

**Education** 

1984 B.A. English and Education Hebei Teachers' University, China 1988 M.A. English and Applied Linguistics Kunming University of Science and

Technology, China 2003 Ph.D. School Psychology (Adviser: Richard J. Morris) University of Arizona

Faculty Academic Appointments

08/84–07/86 Instructor English Lang Fang Teachers' College, China

08/88–07/96 Instructor English North China University of Technology

Beijing, China

08/03–04/08 Assistant Professor School Psychology Florida State University.

03/08–12/11 Instructor Psychology Harvard Medical School

O1/12-- Assistant Professor Psychology Florida A&M University

01/12--2014 Visiting Professor Psychiatry Harvard Medical School

2014- Research Collaborator Psychiatry Beth Israel Deaconess Medical Center

Harvard Medical School

08/15-- Associate Professor Psychology Florida A&M University

08/17-01/18 Professional sabbatical leave Beth Israel Deaconess Medical Center

Harvard Medical School

**Appointments at Hospitals/Affiliated Institutions** 

03/08–12/11 Director Psychiatry Beth Israel Deaconess Medical Center

Multicultural Research Harvard Medical School

# **Other Professional Positions**

1993–1995	Test designer	Chinese National Education Commission, Beijing,
1995–1996	English Editor	China Overseas Center, China Central Television, Beijing,
2000–2001	Research Associate	China Strategic Alternative Learning Center, University of Arizona
2001–2002	Research Associate	Meyerson Disability Research Project, University of Arizona
2002–2003	Predoctoral School Psychology Intern	Fort Worth Independent School District, Texas American Psychological Association accredited

# **Major Administrative Leadership Positions**

2008–2011	Director of Multicultural Research	Commonwealth Research Center Department of Psychiatry Beth Israel Deaconess Medical Center
	Course Director Multicultural Competence Training Seminar (coordinate monthly seminal invite speakers, act as discussions)	
2009-	Committee member Multicultural Advisory Council	Department of Mental Health Commonwealth of Massachusetts

## **Professional Societies and Services**

2003– 2003–	American Psychological Association	Member Member
2003–2004–2007	National Association of School Psychologists Florida Association of School Psychologists	Member
2004–2008	Child Development Committee	Board Member
	International School Psychologists Association	
	2005–2008	
2009–	Overseas Chinese Mental Health	Board Member
	Professionals Association	
2011-	National Association of School Psychologists	Program Reviewer
2012-2013	Florida Association of School Psychologists	Member
2013-2014	Florida Association of School Psychologists	Chair
	Chair of Research Committee	
2015-2016	Florida Association of School Psychologists	Member
	Research Committee	
2015-	Diversity Committee of American Psychological	Member
	Association Division 29	
2011-2015	National Association of School Psychologists	Program Reviewer
2015-2016	Asian American Psychological Association	Vice-Chair
	Annual Conference Sessions Committee	

2016-2017	Asian American Psychological Association	Chair
	Annual Conference Sessions Committee	
2016-	National Association of School Psychologists	Lead Program Reviewer

## **Editorial Activities**

## **Editorial Roles**

2010-	Editorial Board member	Psychology in the Schools
2011-	Editorial Advisory Board member	Asian Journal of Psychiatry
2016-	Editorial Advisory Board	School Psychology Forum
2016-	Editor of Special Section on	
	Cognitive Remediation in Early Psychosis	Asian Journal of Psychiatry

# Ad Hoc Editorial and Book Reviewer 2004— School Psychology Review

2004–	School Psychology Review
2008-	Journal of Psychoeducational Assessment
2009–	Cultural Diversity and Ethnic Minority Psychology
2009-	Journal of Psychoeducational Assessment
2010-	Schizophrenia Research
2011-	Psychiatric Services
2012-	Neuropsychology
2015	PLOS ONE
2015	Journal of Counseling Psychology
2015	Jacobs Journal of Psychiatry and Behavioral Sciences
2015	Research Methods: From Theory to Practice. Oxford University (two book chapters)
2017-	Adolescent Psychiatry
2017-	Current Psychiatry Review
2018	Journal of Affective Disorders

# **Department, College, University Committees: Florida A&M University**2012-2014 School Psychology Committee

2012-2014	School Psychology Committee
2012-	Imhotep Annual Student Research Conference Planning
2012-	Department Curriculum and Development Committee
2012-	College of Social Sciences, Arts, and Humanities Grievance Committee
2012	University Anti-Hazing Research Grant Review Committee
2013	Psychology department assistant professor search committee
2013-	Acting Department Chair on a need basis (e.g., 1/20/16-1/23/16)
2014-2015	Faculty Senate Council Faculty Welfare Committee
2014	Assistant Director of Center for Ethnic Psychological Research and Application
2014-2015	Psychology department assistant professor search committee
2016-	University Institutional Review Board
2018-	Tenure and Promotion Committee, College of Social Sciences, Arts and Humanities
2019-	Faculty senate

## **Honors and Awards**

1997-	-2001	Graduate Tuition Achievement Scholarship	University of Arizona	Academic Accomplishment
1997		Asian American Psychological	Asian American Psychological	Research

	Association	Association Scholarship	
1999–2000	Graduate Research Fellowship	University of Arizona	Research
2004	Best Presentation Award	American Psychological Association (Division 34)	Research
2005	Research Collaboration Early Career Scholar Award	National Association of School Psychology	Research
2008	NIMH Navigating through a Successful Research Career	National Institute of Mental Health	Research
2012	AAPA-American Psychological Foundation OKURA Mental Health Leadership Foundation Fellow		
2013	Faculty Travel Grant, Florida A&M University		
2013	American Psychological Association Psychology Summer Institute Fellow		
2014	Researcher of the Year Award, Florida A&M University		
2014	Faculty Travel Grant, Florida A&M University		
2015	Faculty Travel Grant, Florida A&M University		
2016	National Institute of Health Summer mHealth Training Institute Award		
2019	Technical Assistance Scholar Award, South Carolina State University		

## **Funded Research Projects**

#### Current

1. Florida A&M University Center for Medical Marijuana Research Mini Grant (Investigator, Burney PI) (July, 2019 to June 2020, \$7000).

Grant Title: "Epidemiological Impact of Intergenerational Cannabis/Marijuana Use on Mental Health among African American Young Adults"

This mini project aims to bring change to FAMU by striving to reduce illegal marijuana use and promoting positive mental health among our students.

2. National Institute of Mental Health, R21 1 R21 MH113674-01A1 (**PI/PD**, **Huijun Li**, \$341,324) Grant Title: "Enhancing Intervention of Attenuated Psychosis Syndrome with M-Health Technology." 7/18/2017-7/17-2019

The goal of this two-year project is to develop a culturally sensitive mHealth application to help improve cognitive performance of youth at risk for psychosis.

3. National Institute of Mental Health, R01 MH111448 (PI/PD L. Seidman, **Principal Investigator** in a multiple PI model. 2.6 million, **PI** at Florida A&M University) 9/21/2016 – 9/20/2021

Grant Title: "A Psychobiological Follow-up Study of Transition from Prodrome to Early Psychosis"

This five year grant aims to examine clinical, neurocognitive, and biological predictive factors of psychosis in a large sample (n=300) of youth identified as at risk for psychosis.

## **Completed Funding**

2013-2016 Transition National Institute of Mental Health R01 "Validating Biomarkers for the Prodrome and

to Psychosis in Shanghai." **Principal Investigator** in a multiple PI model. **PI** at Florida A&M University. 1 R01 MH 101052-01, 2013 to 2016, \$600,000

The goal of this grant is to contribute to global effort of early identification and early intervention of youth at risk for psychosis.

2012-2015

National Institute of Mental Health R21 "Broadening the Investigation of Psychosis Prodrome to Other Cultural Groups." **Principal Investigator and Project Director**. 1R21 MH093294-01A1, 2012 to 2015, \$252,000

The goal of this grant was to provide research training to researchers from underdeveloped countries and establish sustainable research projects. This project involved conducting a pilot study of identifying youth at risk for psychosis.

2013-2015

American Psychological Association Promoting Psychological Research and Training on Health Disparities Issues at Ethnic Minority Serving Institutions (PRODIGS). "Enhancing Mental Health Literacy among African American Young Adults: A Critical Step to Reduce Mental Health Disparities." **Principal Investigator**, July, to August, 2015, \$9,500

The goal of this project was to educate African American college students about risks and symptoms of psychosis in order to promote help-seeking behaviors.

2013-2014

AAPA-American Psychological Foundation OKURA Mental Health Leadership Foundation Fellow "Increasing the Efficacy of Psycho-Education to Improve Mental Health Knowledge and Attitudes among Parents of Chinese American Youth" **CO-PI**, \$20,000

The goal of this grant was to evaluate a culturally sensitive psychoeducational approach to promoting mental health knowledge in minority populations, Chinese Americans in particular.

2008 – 2012 Psychological Well-Being of Chinese Immigrant Children in the United States. **Project PI** (\$40,000), internal grant support, Commonwealth Research Center

The goal of this study was to investigate cultural specific interpretation of psychological well-being, stressors and resilience factors among Chinese American school age children and youth, with the purpose of establishing cultural relevant prevention and intervention

school and community programs.

2009–2011 Cultural Risk and Protective Factors in the Onset of Schizophrenia NIMH/3P50MH080272-03S2 **Diversity Supplement PI** (\$305,041)

The goal of this project was to examine social cultural factors related to the risks for psychosis, with the purpose of informing early prevention and intervention.

# **Teaching and Training**

# **Teaching of Students in Courses**

## H

Hebei Langfang Teachers' College, English Department, China		
1984–1986	English Intensive Reading Undergraduate students	Hebei Langfang Teachers' College 4 x 2-hr sessions per wk for 15 wks
North China Un	niversity of Technology, Beijing, China	
1988-1994	College English Undergraduate students	North China University of Technology 6 x 2-hr sessions per wk for 15 wks
1995-1996	English Listening Comprehension Undergraduate students	North China University of Technology 3-hr session per wk for 15 wks
1995-1996	Comprehensive English Graduate students	3 x 2-hr session per wk for 15 wks
Florida State U	niversity, Combined Counseling Psychology a	and School Psychology Program
2003	School Psychology Practicum Advanced doctoral students	Florida State University 2-hr session every other wk for 15 wks
2003–2004	Counseling Children and Adolescents Graduate students	Florida State University 3-hr session per wk for 15 wks
2004–2005	Consultation at School Settings Graduate students	Florida State University 3-hr session per wk for 15 wks
2004–2007	Foundations of School Psychology Graduate students	Florida State University 2.5-hr session per wk for 15 wks
2004–2007	Psychosocial and multicultural issues in counseling Graduate students	Florida State University 3-hr session per wk for 15 wks
2007–2008	School Psychology Practicum Advanced doctoral students	Florida State University 2-hr session every other wk for 15 wks
Florida A&M University, Tallahassee, Florida		

## Florida A&M University, Tallahassee, Florida

2012	Introduction to Psychology Undergraduate students	Florida A&M University 2 x 75 minute sessions per wk for 15 wks
2012	Introduction to Psychology Undergraduate students	Florida A&M University 3 x 50 minute sessions per wk for 15 wks
2012	Research Design & Methods	2 x 75-minute sessions per wk for 15 wks

# Undergraduate students

2013	Research Design & Methods Undergraduate students	2 x 75-minute sessions per wk for 15 wks
2013	Research Design & Methods Undergraduate students	2 x 75-minute sessions per wk for 15 wks
2013	Introduction to Psychology Undergraduate students	Florida A&M University 2 x 75 minute sessions per wk for 15 wks
2013	Introduction to Psychology Undergraduate students	Florida A&M University 2 x 75 minute sessions per wk for 15 wks
2014	Research Design & Methods Undergraduate students	Florida A&M University 2 x 75-minute sessions per wk for 15 wks
2014	Introduction to Psychology Undergraduate students	Florida A&M University 2 x 75 minute sessions per wk for 15 wks
2014	Psychoeducation Assessment Graduate students	Florida A&M University 1 x 180 minute session per wk for 15 wks
2014	Individual Personality Assessment Graduate students	Florida A&M University 1 x 210 minutes session per wk for 15 wks
2014	Research Design & Methods Undergraduate students	Florida A&M University 2 x 75-minute sessions per wk for 15 wks
2014	Research Design & Methods Undergraduate students	Florida A&M University 2 x 75-minute sessions per wk for 15 wks
2015	Research Design & Methods Undergraduate students	Florida A&M University 2 x 75-minute sessions per wk for 15 wks
2015	Introduction to Psychology Undergraduate students	Florida A&M University 2 x 75 minute sessions per wk for 15 wks
2015	Psychoeducation Assessment Graduate students	Florida A&M University 1 x 180 minute session per wk for 15 wks
2015	Introduction to Psychology Undergraduate students	Florida A&M University 4 x90 minute summer sessions per wk for 6 wks
2015	Individual Personality Assessment Graduate students	Florida A&M University 1 x 210 minutes session per wk for 15 wks
2016	Research Design & Methods Undergraduate students	Florida A&M University 2 x 75-minute sessions per wk for 15 wks
2016	Introduction to Psychology Undergraduate students	Florida A&M University 2 x 75 minute sessions per wk for 15 wks
2016	Psychoeducation Assessment	Florida A&M University

	Graduate students	1 x 180 minute session per wk for 15 wks
2016	Research Design & Methods Undergraduate students	Florida A&M University 2 x 75-minute sessions per wk for 15 wks
2016	Individual Personality Assessment	Florida A&M University
2018	Graduate students Individual Personality Assessment	1 x 180 minute session per wk for 15 wks Florida A&M University
2018	Graduate students Research Design & Methods	1 x 180 minute session per wk for 15 wks Florida A&M University
2019	Undergraduate students Psychoeducation Assessment	75-minute sessions per wk for 15 wks Florida A&M University
2019	Graduate students Individual Personality Assessment	2 x 180 minute session per wk for 15 wks Florida A&M University
2017	Graduate students	2 x 180 minute session per wk for 15 wks

# Formal Teaching of Residents, Clinical Fellows and Research Fellows (post-docs)

1/22/2009	Public Psychiatry Longwood psychiatry residents Strategies Working with Asian American Families	Massachusetts Mental Health Co 1 hour seminar	enter
2/25/2010	Public Psychiatry Longwood psychiatry residents Strategies Working with Asian American Families	Massachusetts Mental Health Co 1 hour seminar	enter
8/5/2010	Public Psychiatry Longwood psychiatry residents Strategies Working with Asian American Families	Massachusetts Mental Health Co 1 hour seminar	enter
2/17/2011	Public Psychiatry Longwood psychiatry residents Strategies Working with Asian American Families	Massachusetts Mental Health Co 1 hour seminar	enter
8/11/2011	Public Psychiatry Longwood psychiatry residents Strategies Working with Asian American Families	Massachusetts Mental Health Co 1 hour seminar	enter
5/6/2013	Florida State University Multidisciplinary Cent Psychology interns, practicum students, faculty How to identify youth at risks for psychosis		

## **Invited Presentations**

5/11/2009 Engaging minority youth and their families in quality mental health services/Presentation Sidney Baer Annual Psychiatrists, psychologists, social workers

Conference, Boston, MA.

4/1/2010	Doing well vs feeling well: Depression among young Asian American immigrant populations/Grand Rounds Harvard Longwood Psychiatry, Harvard Medical School
5/26/2010	Strategies working with Asian American clients/ Grand Rounds Massachusetts Mental Health Center, Harvard Medical School
5/27/2010	Working with Asian American clients: Challenges and rewards/ Professional Development Department of Social Work Beth Israel Deaconess Medical Center, Harvard Medical School
5/26/2011	Identifying youth at risk for psychosis Asian Mental Health Forum, Chelmford, MA
5/6/2013	Education on early assessment of risks for psychosis Multidisciplinary Center, Florida State University
12/10/2013	Youth at Risk for Psychosis: Epidemiology and early identification Florida A &M University Student Counseling Center

## **Current Licensure and Certification**

2007--

Nationally Certified School Psychologist
Nationally Certified Youth Mental Health First Aid Trainer 2014--

#### **Clinical Practice Activities**

Treatment of patients with psychosis Neurocognitive assessment Prevention of Early Psychosis Clinic 2009-2010

1.5 days per week

Multifamily support

## **Education and Service to the Community**

2007	Yunnan Agricultural University Presentation to college students: How to manage your anger?
2007	Yunnan University Presentation to college students and parents: Strategies for effective communications
2009	South Cove Community Health Center, Boston, MA Assessment of youth at-risk for psychosis
2009	Chinese Neighborhood Center, Boston, MA Education on effective parenting
2009	Kwong Kow Chinese School, Boston, MA l Education on effective parenting
2010	Kwong Kow Chinese School, Boston, MA Education on effective communication between parents and children
2010	Chinese Baptist Church of Greater Boston, Lexington, MA

	Education on effective communication between par	ents and children
2010	Tufts University, Boston, MA Cultural factors in identifying early psychosis	
2010	Newton Chinese Sunday School, Newton, MA Education on effective parenting	
2010	Living with gratitude Yan Yang Chu Middle School, Hebei Province, Ch	ina
2011	Boston Public Schools school psychologists in-serv Youth at risks for psychosis	ice training, Boston, MA
2011	Assabet Valley Schools in-service training Youth at risks for psychosis	
2011	Northeastern University School Psychology progra	m, Boston, MA
2012	Yi Wen Xiao Ji on depression in Chinese populatio	n. Boston, MA
2012	Community talk on adapting to US life and education	on system, Tallahassee, FL
2012	Expert for FAMU living well 101, Live twitter on 1 FL	mental health issues, Tallahassee,
2012	FAMU neighborhood awareness program: depression FL	on and lung cancer, Tallahassee,
2012	Consultation on parenting, child behavior, modifica Chinese communities, Tallahassee, FL	ntion, and coping with losses in
2012	Teaching Chinese, Sunday Chinese School, Tallaha	assee, FL
12/9/12, 12/16/12	Consultation with Chinese mother on child with OC	CD and tic symptoms
12/17/2012 http://www.wtxl.com	Live interview with WTXL ABC news host Greg A/health/mental-health-and-tragedy/article_1c53e364-0019bb30f31a.html?mode=image&photo=0	Angel on mental health 48c6-11e2-a0ad-
8/2012—2/2013	Working with Singapore Chinese mother On her daughter's depression	Consultant
3/6/2013	Community education article published In Tallahassee Democrat: Reducing mental health disparity	Professional on mental health
4/10, 24/2013	Community Human Services Partnership United Way of the Big Bend, City of Tallahassee, Leon County	Citizen grant review & distribution
5/1/2013	Community Human Services Partnership United Way of the Big Bend, City of Tallahassee, & distribution, Leon County	Citizen grant reviewer

8/2013	Tallahassee Chinese Christen Church caring ministry	Ministry member
8/30/2013	Talk on how to survive and succeed as an international student At Tallahassee international students annual gathering	Florida State U.
9/29/2013	Using Chinese medicine for illness prevention and treatment Tallahassee Chinese School	Coordinator
10/21/2013	How to communicate effectively with American-born Chinese children? Newton Chinese School, MA	Presenter
10/27/2013	Raising American-born Chinese children: Lessons from research and practice on culture and mental health Tallahassee Chinese School	Presenter
11/24/2013	Youth mental health first aid Tallahassee Chinese School Presenter: Dr. Jackie Robinson	Coordinator
6/24/2014	Youth mental health first aid training Leon County School District: Principals and Assistant principals	Co-presenter
6/25/2014	Youth mental health first aid training Leon County School District: Principals and Assistant principals	Co-presenter
6/26/2014	Youth mental health first aid training Leon County School District: Principals and Assistant principals	Co-presenter
7/7/2014	Youth mental health first aid training Leon County School District: Principals and Assistant principals	Co-presenter
3/14/2015	Youth mental health first aid training Florida A&M University	Co-presenter
4/9/2015	Youth mental health first aid training Florida A&M University	Co-presenter
11/2015- advisor	Mindfulness in spending workshops  Florida A&M University	Presenter
5/17/0017	Florida A&M University	<b>D</b>
5/17/2017	Mental illness and mental health: A positive psychology approach Department of Psychology Ningxia University, China	Presenter
5/23/2017	Mental illness and mental health: A positive psychology approach Graduate Students Department North China University of Technology	Presenter

#### Beijing, China

5/23/2017	Mental illness and mental health: A positive psychology approach Counseling Center Hubei Teachers' University, Huangshi, China	Presenter
5/23/2017	A practical guide to research ethics Department of Psychology Hubei Teachers' University, Huangshi, China	Presenter
3/31/2018	Mental health in Chinese Americans Tallahassee Chinese Community Outreach	Coordinator
8/6/2018	Mental health knowledge for teachers Godby High School, Tallahassee, FL	Presenter
2/8/2019	Graduate School Interviews: Before, During, and After	Copresenter
7/4/2019	Identifying youth at risk for psychosis: Implications for Social workers Shanghai Mental Health Center, China	Presenter

## **Scholarship**

## **Peer Reviewed Journal Publications**

- **Li, H.,** Shapiro, D.I., & Seidman, L.J. (Edited. 2019). *Handbook of Attenuated Psychosis Syndromes Across Cultures: International Perspectives on Early Identification and Intervention*. Springer Publishing Company.
- Zhang, T.H., Tang, X.C., **Li, H.,** Woodberry, K., Kline, E...Wang, J. (2019). Clinical subtypes that predict conversion to psychosis: A canonical correlation analysis study from the ShangHai At Risk for Psychosis (SHARP) Program. *Australian and New Zealand Journal of Psychiatry*.
- Tang, Y.Y., Pasternak, O., Kubicki, M., Rathi, Y., Zhang Ti., Wang J., **Li, H...**Seidman, L.J.(2019). Altered Cellular White Matter but not Extracellular Free-Water in Individuals at Clinical High Risk for Psychosis. *The American Journal of Psychiatry*, appiajp201918091044. doi: 10.1176/appi.ajp.2019.18091044.
- Zhang, T.H., Xu, L., Tang, Y., **Li, H.,** Tang, X., Cui, H., Wei Y., Wang, Y....Wang, J. (2018). Prediction of psychosis in prodrome: Development and validation of a simple, personalized risk calculator. *Psychological Medicine*, 1–9. https://doi.org/10.1017/S0033291718002738
- Zhang, T.H., Li, H., Tang, Y., Niznikiewicz, M.A., Shenton, M.E., Keshavan, M.S., Stone, W.S...Wang, J.
  - (2018). Validating the predictive accuracy of the NAPLS-2 psychosis risk calculator in a clinical high-risk sample from the SHARP (ShangHai At Risk for Psychosis) program). *The American Journal of Psychiatry*, 1, 175(9):906-908. doi: 10.1176/appi.ajp.2018.18010036.

- Rowe, M., Robinson, J.C., Singleton, G. L., & Li, H (contact author). (2018). Risk factors of attenuated psychosis syndrome in African American young adults: Ethnic identity and adverse childhood experiences. International Journal of Psychology and Psychoanalysis, 4:022. DOI: 10.23937/2572-4037.1510022
- **Li, H.,** Zhang, T.H., Xu, L., Tang, Y., Cui, L., Wei, Y., Woodberry, K...Seidman, L., Wang, J. (2017). Clinical profile and predictors of outcomes in outpatients at clinical high risk for psychosis: An examination of conversion rate change. *Schizophrenia Research*. pii: S0920-9964(17)30727-2. doi: 10.1016/j.schres.2017.11.029.
- Li, C., & Li, H. (2017). Acculturative stress and resilience perceived by Chinese immigrant children and parents: Implication for multicultural consultation. *Journal of Educational and Psychological Consultation*, DOI: 10.1080/10474412.2016.1275648.
- Zhang, T.H., **Li, H.,** Xu, L., Tang, Y., Cui, H., Wei, Y.Y., Woodberry, K., Shapiro, D.,...& Wang, J. (2017). Do baseline clinical and neurocognitive features predict conversion in individuals with clinical high risk to psychosis in Shanghai? *Schizophrenia Bulletin*, 43. S175-S175. 10.1093/schbul/sbx024.037.
- Wang, J.J., Tang, Y.Y., Pasternak, O., Kubicki, M., Rathy, Y., Zhang, T.H., Wang, J. **Li, H**...Seidman, L. (2017). The extents of extracellular and brain tissue related abnormalities in subjects at clinical high risk of psychosis. *Schizophrenia Bulletin*, 43, Issue suppl\_1, 1 S11–S12, <a href="https://doi.org/10.1093/schbul/sbx021.032">https://doi.org/10.1093/schbul/sbx021.032</a>
- **Li, H.,** Robinson, J., Min, G., Yang, L., & Seidman, L.J. (2016). Early psychosis in people from Chinese backgrounds around the world. Journal of General Practice, 4:249. doi:10.4172/2329-9126.1000249
- Zhang, T., Yi, Z., **Li, H.,** Cui, H., Tang, Y., Lu, X. ... Wang J. (2016). Faux pas recognition performance in a help-seeking population at clinical high risk of psychosis. *European Archives of Psychiatry and Clinical Neuroscience*, 266(1):71-8. DOI: 10.1007/S00406-015-0615-Z.
- Zhang, T.H., **Li, H.,** Stone, W.S., Woodberry, K.A., Seidman, L.J., &Wang, J., (2016). Two-year follow-up of a Chinese sample at clinical high risk for psychosis: Time-line of symptoms, help-seeking, and conversion. *Epidemiology and Psychiatric Sciences*. doi:10.1017/S2045796016000184.
- Li, C., **Li, H.,** & Niu, J. (2016). Intercultural stressors in Chinese immigrant students' environment: Chinese-American school psychologists and counselors' voices. *Asian American Journal of Psychology*, 7 (1), 64-73. <a href="http://dx.doi.org/10.1037/aap0000044">http://dx.doi.org/10.1037/aap0000044</a>
- Xu, L., Zhang, T.H., Zheng, L., **Li, H.,** & Wang, J. (2016). Psychometric properties of Prodromal Questionnaire-Brief version among Chinese help-seeking individuals. *PLOS ONE*, 9;11(2):e0148935. doi: 10.1371/journal.pone.0148935.
- Zhang, T.H., Cui, H.R., Tang, Y.Y., Xu, L., **Li, H.,** Wei, Y.Y., Liu, X., Chow, A....Wang, J. (2016). Correlation of social cognition and neurocognition on psychotic outcome: A naturalistic follow-up study of subjects with attenuated psychosis syndrome. *Scientific Reports*, 1-11, doi: 10.1038/srep35017.

- Zhang, T., Tang, Y., Cui, H., Lu, X., Xu, L., Liu X., **Li, H.,** ... Wang, J. (2016). Theory of mind impairments in youth at clinical high risk of psychosis. *Psychiatry: Interpersonal and Biological Processes*, 79 (1), 40-55. DOI:10.1080/00332747.2015.1123592
- **Li, H.** (2015). Youth at clinical high risk for psychosis: Considering intervention strategies for Asian American clients. *Psychotherapy Bulletin*, 50, 39-44
- Zhang, T.H., **Li, H.,** Tang, Y.Y, Guo, Q., & Xiao, Z.P. (2015). Screening schizotypal personality disorder For detection of clinical high risk of psychosis in Chinese mental health services. *Psychiatry Research, August* 30;228(3):664-70. doi: 10.1016/j.psychres.2015.04.049.
- Zhang, T.H., **Li, H.,** Woodberry, K.A., Seidman, L.J., Chow, A., Xiao, Z.P., & Wang, J. (2015). Interaction of social role functioning and coping in people with recent-onset attenuated psychotic symptoms: A case study of three Chinese women at clinical high risk for psychosis. *Neuropsychiatric Disease and Treatment, July,* 11, 1647–1654.
- Zhang, T.H., **Li, H.,** Stone, W.S., Woodberry, K.A., Seidman, L.J., Tang, Y.Y., Guo, Q. ..Wang, J., (2015). Neuropsychological impairment in prodromal, first-episode, and chronic psychosis: Assessing RBANS performance. *PLOS ONE*, *1-13*. DOI:10.1371/journal.pone.0125784. Note: Co-first author.
- Zhang, T.H., **Li, H.,** Woodberry, K., Seidman, L., & Wang, J. (2014). Prodromal psychosis detection in a counseling center population: An Epidemiological and Clinical Study. *Schizophrenia Research*, *152*, *391-399*.
- **Li, H.,** Zhang, T.H., Chi, H.M., Chen, Y.M., Li, Y., & Wang, J.J. (2014). Mobile health in China: Current status and future development. *Asian Journal of Psychiatry*, 10, 101-104.
- **Li, H.,** & Zhang, T.H. (2014). A synopsis of recent influential papers published in mental health journals (2012 to 2013) in Mainland China. *Asian Journal of Psychiatry*, 10,105–108.
- **Li, H.,** Friedman-Yakoobian, M., Min, G., Granato, A.G., Seidman, L.J. (2013). Working with Asian American youth at clinical high risk for psychosis: A case illustration. *Journal of Nervous and Mental Diseases*, 201, 484-489.
- Matcheri, K., Shenoy, S., & Li, H. (2013). Suicide in Asian countries. Editorial. *Asian Journal of Psychiatry*.
- Wang, J., Jiang, K., Zhang, T., **Li, H.**, Woodberry, K., Seidman, L. (2013). Early intervention of psychosis risk syndrome. *Shanghai Archives of Psychiatry*, 25,6-9.
- Giuliano, A., **Li, H.,** Mesholam-Gately, R., Sorenson, S., Woodberry, K., Seidman, L.J. (2012). Neurocognitive functioning of individuals at risk for psychosis: A metaanalysis review. *Current Pharmaceutical Design*, 18, 399-415 (co-first author).
- **Li, H.,** & Matcheri, K. (2012). Mental health literacy, stigma, and early intervention. *Asian Journal of Psychiatry, Editorial*.

- Molina, K, M., Chen, C.N., Alegria, M., **Li, H.** (2012). Prevalence of neurasthenia, comorbidity, and association with impairment among a nationally representative sample of US adults. *Social Psychiatry and Psychiatric Epidemiology*. DOI 10. 11007/s00127-012-0489-6.
- **Li, H.,** Each, S., Montrose, D.M., Miewald, M.M., & Keshavan, M. (2011). Longitudinal treatment outcome of Black and White Patients with first episode psychosis. *Asian Journal of Psychiatry*, 4. 266-271.
- **Li, H.,** Matcheri, K. (2011). Risk factors of suicide: Need for more research in Asian populations. *Asian Journal of Psychiatry, Editorial*.
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- **Li, H., &** Hamel, C. (2003). Writing issues in college students with learning disabilities: A synthesis of the literature from 1990 to 2000. *Learning Disability Quarterly*, 26, 29-46.
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#### **Other Professional Publications**

- Pelham, T., **Li, H.**, & Robinson, J. (2017). Psychoeducational training, mental health literacy, and help-seeking among African American college students. *Psychotherapy Bulletin*, 52(2), 20-22.
- Hinton, T., Bogan, Y., & Li, H. (2018). Spending behaviors, cultural identity, and mindfulness of African American college students: Implications for their financial stress and depression. Psychotherapy Bulletin.

#### **Books**

- **Li, H.,** Shapiro, D.I., & Seidman, L.J. (Edited. 2019). *Handbook of Attenuated Psychosis Syndromes Across Cultures: International Perspectives on Early Identification and Intervention*. Springer Publishing Company.
- **Li, H.,** Pearrow, M., & Jimerson, S. (2010). Assessing, identifying, and treating early onset schizophrenia at school. Springer Publishing Company.

#### **Book Chapters**

- Li, C., & Li, H. (2015). Longing for a balanced life: Voices of Chinese-American/Immigrant adolescents. In B. Nastasi (Ed.), Handbook of psychological well-being in children and adolescents: International perspectives and youth voices. Springer Publishing Company.
- Robinson, J., Li, H., & Li, Y. (2013). Mental health literacy: Impact on youth mental health. In Health Literacy: Developments, issues and outcomes. Nova Science Publishers, Inc. Hauppauge, NY.
- Pearrow, P., Li, H., & Jimerson, J. (2012). Behavior and classroom management of children and adolescents with schizophrenia. In L. M.Crothers & J. B. Kolbert (Ed.s), *Understanding and Managing Behaviors of Children with Psychological Disorders*. New York: Continuum.
- Alegria, M., Valentine, A., **Li, H.,** & Mi, G. (2012). Special population segments and Addiction. In H.J. Shaffer (Ed.), *Addiction Syndrome Handbook (338-358)*. American Psychological Association.
- Morris, J. R., **Li, H.,** Lizardi-Sanchez, P., & Morris, Y. (2003). Child psychotherapy. In Weiner
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#### **Translated Books**

- Saks, E. (2013). The center cannot hold: My journey through madness. Wan Qian Publisher, Beijing, China (**H. L.** & Wang, J.P., Trans.). (Original work published 2010).
- **Li, H.,** Pearrow, M., & Jimerson, S. (2012). Assessing, identifying, and treating early onset schizophrenia at school. Wan Qian Publisher, Beijing, China (J.P. Wang & **H. L.,** Trans.). (Original work published 2010).
- Miller, D., & Brock, S. E. (2012). Identifying, assessing, and treating self-injury at school. Wan Qian Publisher, Beijing, China (J.P. Wang & **H. L., Trans**.). (Original work published 2010).
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- Nickerson, A.B., Reeves, M.A., Brock, S.E., Jimerson, S.R. (2012). Identifying, Assessing, and Treating PTSD at School. Wan Qian Publisher, Beijing, China (J.P. Wang & H. L., Trans.). (Original work published 2009).
- Hughes, T. L., Crothers, L. M., Jimerson, S. R. (2012). Identifying, assessing, and treating conduct disorder at school. Wan Qian Publisher, Beijing, China (J.P. Wang & H. L., Trans.). (Original work published 2008).
- Pearrow, P., Li, H., & Jimerson, J. Behavior and classroom management of children and adolescents with schizophrenia. In L. M.Crothers & J. B. Kolbert (Ed.s), *Understanding and Managing Behaviors of Children with Psychological Disorders*. New York: Continuum.

#### **Manuscripts under Review**

- Liu, C., **Li, H.,** Wu, E., Tung, E.S. Parental recognition of mental illness in Chinese American youth: A qualitative approach. *Asian American Journal of Psychology*.
- Cui, H., Li, H., Stone, W., Zhang, T., Seidman, L. & Wang, J. More pronounced cognitive deficits in adolescent subjects at clinical high risk of psychosis. *Schizophrenia Research*. Co-first author
- **Li., H.,** Friedman, Y., & Seidman, L. Early identification and intervention for clinical high risk for psychosis in students: Update from research. *Psychology in the Schools*.

## **Professional Educational Materials or Report**

Chinese translation of the Gifted Rating Scale —Student Version	Used by school teachers and parents in the U.S. and in China
Chinese translated version of Structured Interview for Prodromal Symptoms and the Scale of Prodromal Symptoms	Used in China to identify prodromal youth
Chinese translation of phone Screening of patient and Healthy control participants	Used in China to identify prodromal youth
Chinese translation of mental Health stigma questionnaire	Used in China to identify prodromal youth

#### **Peer Reviewed Professional Presentations**

1. **Li, H.**, & Morris, R. J. (2005, March). Fears and related anxieties: An ethnic study. Poster in the 113<sup>th</sup> Annual American Psychological Convention. Washington D.C.

- 2. Pfeiffer, S. I., Rosado, J., I., Petscher, Y., Steiner, S., Kumtepe, A., **Li, H.,** & Kellee Williams (2004, July). *Validation of a new test: The Gifted Rating Scales*. Poster session presented at 112 th Annual American Psychological Association Convention, Hawaii, Honolulu, HI.
- 3. Pfeiffer, S., **Li, H.,** Kumtepe, A., & Petscher, Y. (2004, November). *The Gifted Rating Scale: Validity across nationality, age, and gender. A new kid on the block: Identifying gifted students with the Gifted Rating Scales.* Symposium presentation at the 31<sup>st</sup> Florida Association of School Psychologists. Sarasota, FL.
- 4. Dao, T., **Li, H.,** & Lee, D. (2004, July). *Racial ethnic research in the Journal of Counseling Psychology revisited: A content analysis and methodological critique.* Poster in the Asian American Psychological Association Annual Conference. Honolulu, HI.
- 5. **Li, H.** (2004, November). *The Gift Rating Scale: Validity across nationality, age, and gender.* Symposium presentation at the 31<sup>st</sup> Florida Association of School Psychologists. Sarasota, FL.
- 6. **Li, H.** (2004, July). *Fears and anxieties in children having a disability: A comparative study.* Poster in the 112<sup>th</sup> Annual American Psychological Convention. Honolulu, HI.
- 7. **Li, H.** (2004, July). *Children having hearing or speech impairment: Their fears and related anxieties.* Poster in the 112<sup>th</sup> Annual American Psychological Convention. Honolulu, HI.
- 8. **Li, H.** (2004, March). Fears and related anxieties in children having a disability: Implications of cross informant correlation. Paper presented at the 6<sup>th</sup> Annual Meeting of Rehabilitation Psychology, Seattle, WA.
- 9. **Li, H.**, & Morris, R. J. (2005, March). Fears and related anxieties: An ethnic study. Poster in the 113<sup>th</sup> Annual American Psychological Convention. Washington D.C.
- 10. **Li, H.,** & Prevatt, F. (2006, March). Cultural differences in fears and anxieties in children having disabilities. Poster in the 38th National Association of School Psychologists Annual Convention, Anaheim, California.
- 11. **Li., H.,** Kumtepe, A., & Pfeiffer, S. I. (2006, March). Validation of the Gifted Rating Scale in China. Poster in the 38th National Association of School Psychologists Annual Convention, Anaheim, California.
- 12. Li, H., & Zhang, Y. (August, 2007). Factors contributing to Chinese adolescents' anxieties, fears and depression. American Psychological Association 115th Annual Convention, San Francisco.
- 13. Zhao, A., & Li, H. (August, 2007). Anxiety among Chinese college students. American Psychological Association 115th Annual Convention, San Francisco.
- 14. Li, H., & Gao, H. (August, 2008). Emotional well being and academic performance of children with disabilities. American Psychological Association 116th Annual Convention, Boston, MA.
- 15. **Li, H.**, & Gao, H. (August, 2008). Children with and without disabilities: A comparative study. American Psychological Association 116th Annual Convention, Boston, MA.
- 16. Lee, J., & Li, H. (August, 2008). Validation of Academic Expectation Stress Inventory in South Korea. American Psychological Association 116th Annual Convention, Boston.
- 17. **Li, H.,** Seidman, L., & Kesavan, M. (April, 2009). Treatment outcome of African American patients with first episode psychosis: A longitudinal study. Poster presentation at Harvard Medical School Department of Psychiatry Research Day, Boston, MA
- 18. Li, H., & Li C (February, 2009). Acculturation and resilience of Chinese immigrant children in the United States. Paper presentation at 41st National Association of School Psychologists Annual Convention, Boston, MA.
- 19. Li, H., & Seidman, L. (February, 2009). Advances in adolescent psychosis: Early identification and intervention/Workshop.41st National Association of School Psychologists Annual Convention, Boston, MA.
- 20. Li, H., Seidman, L., Keshavan, M. (March, 2009). Duration of untreated psychosis and treatment outcome among African American patients with first episode psychosis. Poster presentation

- at International Congress on Schizophrenia Research, San Diego, CA.
- 21. Li, X., Li, H. (June, 2009). Discriminative analysis of brain function in language circuit in schizophrenia. Poster Presentation at Human Brain Mapping Conference, San Francisco, CA.
- 22. Li, H., Lee, D., Pfeiffer, S.I., & Kamata, A/ (August, 2009). Measurement invariance of the Gifted Rating Scales across five cultural groups. American Psychological Association 117th Annual Convention, Toronto, Canada.
- 23. **Li H**, Li C, Nastasi B, Seidman L (August, 2009). Psychological well-being of Chinese immigrant children: Perspectives of healthcare providers. American Psychological Association 117th Annual Convention, Toronto, Canada.
- 24. Li H, Li C (October, 2009). Advances in adolescent psychosis: Identification among Chinese population. Paper presentation at Chinese Mental Health Summit, Wuhan, China.
- 25. Li C, **Li H** (October, 2009). School psychology programs in the U.S. Chinese Mental Health Summit, Wuhan, China.
- 26. **Li H** (March, 2010). Psychological well being in Chinese immigrant children. Department of Psychiatry Day, Boston, MA.
- 27. **Li H,** Li C, Nastasi B (August, 2010). Health care providers' perspective on the psychological well being of Chinese immigrant children. American Psychological Association 118th Annual Convention, San Diego, CA.
- 28. **Li H,** Li C., Nastasi B (July, 2010). Update of Chinese immigrant children research and report of a pilot study. International School Psychology Association Annual Conference, Dublin, Ireland.
- 29. **Li H.,** Seidman L. (September, 2010). Cultural factors in the onset of psychotic disorders. World Psychiatry Association International Congress, Beijing, China.
- 30. Li H, Li C (February, 2011). Acculturation and stress perceived by Chinese immigrant parents and children. National Association of School Psychologists Annual Conference, San Francisco, CA.
- 31. Li C, **Li H** (February, 2011). Understanding religious perspectives on psychological well-being: Towards culturally responsive intervention. National Association of School Psychologists Annual Conference, San Francisco, CA.
- 32. **Li H,** Seidman L, Min G, McCarley RW (March, 2011). Psychosocial factors and duration of untreated illness in early psychosis. Harvard Medical School Mysell Research Day poster, Boston, MA
- 33. **Li H,** Seidman L, Min G, McCarley RW (March, 2011). Psychosocial factors and duration of untreated illness in early psychosis. Department of Mental Health Centers of Excellence Annual Conference, Boston, MA.
- 34. **Li H,** Seidman L (March, 2011). Psychological well-being of Chinese immigrant children. Department of Mental Health Centers of Excellence Annual Conference, Boston, MA.
- 35. **Li H,** Seidman L, Min G, McCarley RW (April 2011). Psychosocial factors and duration of untreated illness in early psychosis. The 7<sup>th</sup> annual Dana-Farber/Harvard Cancer Center Junior Investigators' Poster Session, Boston, MA.
- 36. **Li, H,** Seidman L (April, 2011). Psychological well-being of Chinese immigrant children. The 7<sup>th</sup> annual Dana-Farber/Harvard Cancer Center Junior Investigators' Poster Session, Boston, MA.
- 37. Li C., & Li, H., (July, 2011). Update of Chinese immigrant children research and report of a pilot study. International School Psychology Association Annual Conference, India.
- 38. **Li, H**., Li C, Seidman, L.J. (October, 2011). Psychological well-being of Chinese immigrant children: Parents' voices. Society of Study of Human Development 7<sup>th</sup> Biennial Conference Brown University, Providence, RI.
- 39. Li, H., & Seidman, L. (Feb. 23, 2012). Social factors related to duration of untreated illness in psychosis. Poster presentation at National Association of School Psychologists Annual Conference, Philadephia, PA.

- 40. **Li, H.**, & Seidman, L., (Feb. 23, 2012). Early identification of youth at risk for psychosis. Paper presentation at National Association of School Psychologists Annual Conference, Philadelphia, PA.
- 41. Li, C., & Li, H. (July, 2012). Psychological well-being of Chinese immigrant children: Research update. International School Psychology Association Annual Conference, Montreal, Canada.
- 42. Li, H., & Li., C. (February, 2013). Intercultural stress among Chinese immigrant children: An ecological approach to issues and solutions. International Association of Asian Studies Annual Conference, Baton Rouge, LA.
- 43. **Li, H.**, Singleton, G., Seidman, L., & Min, G. (April, 2013). Early psychosis: Manifestation in different cultural groups. Poster presentation at 14<sup>th</sup> International Congress on Schizophrenia Research, Orlando, Florida.
- 44. **Li, H.,** & Li, C. (July, 2013). Promoting mental health of Chinese American/immigrant adolescents using their own suggestion/feedback. Oral presentation at International School Psychology Association Annual Conference, Portugal.
- 45. **Li, H.** (July, 2013). Promoting mental health knowledge among African American youth. American Psychological Association Psychology Summer Institute, Washington, D.C.
- 46. Li., C., & Li, H. (August, 2013). Chinese immigrant children's stressors and strengths. Poster presentation at 121st American Psychological Association Annual Conference, Honolulu, Hawaii.
- 47. Liu, C., & Li, H. (July, 2013). Perspectives on Chinese American adolescent well-being from parents. Poster presentation at Asian American Psychological Association Annual Conference, Honolulu, Hawaii.
- 48. Li, C., & Li, H. (August, 2013). Intercultural stress among Chinese immigrant children: Chinese psychologists' voices. Poster presentation for 121st American Psychological Association Annual Conference, Honolulu, Hawaii.
- 49. Liu, C., & Li, H. (October, 2013). Is it teenage moodiness or a *real* mental health problem? Parental recognition of mental illness in Chinese Americans. Conference on Intersections of Race, Culture, and Health, or Mental Health. Boston, MA.
- 50. Li, C., & Li, H. (October, 2013). Intercultural stressors in Chinese immigrant students' life and culturally responsive strategies. Conference on Intersections of Race, Culture, and Health, or Mental Health. Boston, MA.
- 51. **Li, H**. (December, 2013). Beyond biomarkers: Psychosocial risk factors related to mental illness. Shanghai Mental Health Center, Shanghai, China.
- 52. **Li, H**. (February, 2014). Broadening psychosis risk syndrome investigation of other cultures. Poster presentation at Frontiers in Neuroscience for Global Health: The 10<sup>th</sup> Brain Disorders in the Developing World Symposium, Bethesda, MD.
- 53. **Li, H.** (February, 2014). Mental health, literacy, stigma, & early intervention. Oral presentation at Frontiers in Neuroscience for Global Health: The10<sup>th</sup> Brain Disorders in the Developing World Symposium, Bethesda, MD.
- 54. Liu, C. & Li, H. (August 6, 2014). How Chinese American parents support their children with mental illness. Poster presentation at Asian American Psychological Association Annual Conference, Washington, DC.
- 55. Li, C., & Li, H. (August 9, 2014). Interventions for Intercultural Stress: Chinese Immigrant Students' and Psychologists' Perspectives. Poster presentation for 122nd American Psychological Association Annual Conference, Washington, D.C.
- 56. **Li, H**., & Robinson, J. (November, 2014). Psychosocial factors related to risks for psychosis among African American young adults. The 9<sup>th</sup> International Conference on Early Psychosis, Tokyo, Japan.

- 57. Zhang, T.H., Li, H., Woodberry, K., Seidman, L., & Wang, J. (2014). Detection and prediction of psychosis in a clinical high-risk Chinese sample: Turning challenges into opportunities in an eastern social context. The 9<sup>th</sup> International Conference on Early Psychosis, Tokyo, Japan.
- 58. Li, H., Liu, C. & Wu, E. (February, 2015). Chinese American parents' understanding of their adolescent child's mental health. Paper presentation proposal for national Association of School Psychologists Annual Conference, Orlando, Florida.
- 59. Li, H. (February, 2015). Youth at risk for psychosis: Differential diagnosis. Paper presentation at national Association of School Psychologists Annual Conference, Orlando, Florida.
- **60.** Tang, T., Zhang, T.H., Wang, JJ., Zhu, A., **Li, H.,** McCarley, R.W., Wang, J... (April, 2015). Neurite orientation dispersion and density imaging (noddi) reveals white matter abnormalities before the onset of psychosis. Poster presentation at Mysell Harvard Research Day, Psychiatry Annual Meeting, Boston, **MA.**
- 61. Li, H., Pelham, T, Mathai, M., Jenkins, J., & Robinson J.R. (August, 2015). Factors Contributing to Risks for Psychosis among Black College Students. Poster presentation for 123nd American Psychological Association Annual Conference, Toronto, Canada
- 62. **Li, H**., Pelham, T, Mathai, M., Jenkins, J., & Robinson J.R. (August, 2015). Depression and Risk of Psychosis among African American College Students. Poster presentation for 123nd American Psychological Association Annual Conference, Toronto, Canada.
- 63. Robinson J.R., **Li, H.**, Pelham, T, Mathai, M., Jenkins, J.(August, 2015). Psychosocial factors related to African American young adults' mental health. Poster presentation for 123nd American Psychological Association Annual Conference, Toronto, Canada.
- 64. Pelham, T., & Li, H. (February, 2016). Stigma, discrimination, and psychosis risk among African American college students. Poster presentation for National Association of School Psychologists Annual Conference, New Orleans, LA.
- 65. Pelham, T., **Li, H.,** Rowe, M., & Robinson, J. (February, 2016). Mental health knowledge training among African American college students. Paper presentation at National Association of African American Studies, Baton Rouge, LA.
- 66. **Li, H**., Zhang, T., Xu, Li., Woodberry, K.A., Shapiro, D.I., Seidman, J.L., Wang J. (March, 2016). Clinical profile and predictors of outcomes in outpatients with prodromal psychosis in China: an attempt to replicate and extend. Poster presentation at Schizophrenia International Research Society Conference.
- 67. Cui, H., Li, H., Stone, W.S., Zhang, T., Tang, Y. Li, C... Wang, J. (March, 2016). More pronounced cognitive deficits in adolescent subjects at clinical high risk of psychosis. Poster presentation at Schizophrenia International Research Society Conference.
- 68. Tang, Y., Pasternak, O., Kubicki, M., Rathi, Y., Zhang, T., Zhang, J., **Li, H.,** McCarley, R.W. (March, 2016). Extracellular and brain tissue related abnormalities in subjects at clinical high risk for psychosis in Shanghai, Poster presentation at Schizophrenia International Research Society Conference.
- 69. Wu, E., Liu, C., & Li, H. (August, 2016). Can parents identify mental health diagnoses in youth? A study of mental health literacy in Boston Chinese immigrant families. Poster presentation at Asian American Psychological Association Annual Conference, Denver, Colorado.
- 70. Hinton, T., H-Onwukwe, O., **Li, H.,** & Bogan, Y. (February, 2017). Examining the relationship between carefulness in spending and mindfulness and anxiety and stress among African American college students. Paper presentation at NAAAS & Affiliates Annual Conference, Dallas, TX.
- 71. Zhang, T.H., **Li, H.**, Seidman, L., & Wang, J.J. (March 2017). Baseline Clinical and Neurocognitive Features Predict the Conversion of Individuals with Clinical High Risk to Psychosis from a Chinese

- SHARP program: Can We Replicate the NAPLS's Results? Paper presentation at International Congress on Schizophrenia Research, San Diego, USA.
- 72. Li, H. (May, 2017). Mental health stigma among Chinese in the US and China. Paper presentation at the First US-China Early Psychosis Summit, Shanghai, China.
- 73. **Li, H., &** Robinson, J. (August, 2017). Subclinical psychotic symptoms and stress as indicators of suicide ideation among African American students. Poster presentation at 125th annual convention of the American Psychological Association, Washington, DC.
- 74. Bogan, Y., Hinton, T., & Li, H. (August, 2017). Using mindfulness exercises to reduce anxiety among Black college students. Poster presentation at 125th annual convention of the American Psychological Association, Washington, DC.
- 75. **Li, H.,** & Rowe, M. (April, 2018). Childhood trauma and lack of cultural identity as risk factors of attenuated psychosis symptoms among African American young adults. Presentation at the 6<sup>th</sup> Biennial Schizophrenia International Research Society Conference, Florence, Italy.
- 76. **Li, H.,** & Pelhem, T. (April, 2018). Using Psychosocial Intervention to Enhance Knowledge of Attenuated Psychosis Symptoms and Help Seeking Behaviors among African American Young Adults Presentation at the 6<sup>th</sup> Biennial Schizophrenia International Research Society Conference, Florence, Italy.
- 77. Zhang, T.H., **Li, H.,** Xu, L., Tang, Y., Cui, H., Wei, Y...Seidman, L. (April, 2018). Validating the predictive accuracy of the NAPLS-2 psychosis risk calculator in a clinical high-risk sample from the SHARP (ShangHai At Risk for Psychosis) program. Presentation at the 6<sup>th</sup> Biennial Schizophrenia International Research Society Conference, Florence, Italy.
- 78. Qi, Zh., Tang, Y., Zhang, T., Cui, H., Woodberry, K., McCarley, R., **Li, H.,** ... Whitfield-Gabrieli, S. (April, 2018). Atypical development of posterior insula network in clinical high-risk patients of schizophrenia. Presentation at the Organization of Human Brain Mapping Annual Conference, Singapore.
- 79. Del Re, E., Stone, W.S. Bouix, S., Somes, N., **Li, H.,** Tang, Y...(April, 2018). Auditory and language areas distinguish converters from non–converters at baseline in sharp clinical high risk subjects for psychosis study. Presentation at the 6<sup>th</sup> Biennial Schizophrenia International Research Society Conference, Florence, Italy.
- 80. Li, H. (May, 2018). 2018 Global Mental Health Workshop Panel: Myriad Roles for mHealth technologies in global mental health care. National Institute of Heath, Bethesda, MD
- 81. Chi, H., **Li, H.** (June, 2018). Enhancing early intervention of attenuated psychosis syndrome with mhealth technology. National Institute of Heath, Bethesda, MD.
- 82. **Li, H.,** Xu, L.H., Wang, J. (October, 9, 2018). Examining feasibility of using mhealth technology to enhance cognitive function of patients at clinical risk for psychosis. Presentation at 11<sup>th</sup> International Conference on Early Intervention in Mental Health, Boston, MA.
- 83. **Li, H.,** Friedman-Yakoobian, M. (October, 10, 2018). Working with Asian American individuals with attenuated psychosis syndrome. Presentation at 11<sup>th</sup> International Conference on Early Intervention in Mental Health, Boston, MA.
- 84. Yang, L., Phillips, M., Matcheri, K. Stone, W., **Li, H.** (October, 2018). Symptomatology and cognition in a Chinese sample with chronic untreated psychosis. Presentation at 11<sup>th</sup> International Conference on Early Intervention in Mental Health, Boston, MA.
- 85. He, E., **Li, H.,** Brooks, C., Gardner, (April, 2019). Help-Seeking Barriers for Youth at Clinical High Risk of Developing Psychosis: By Demographic Information. Presentation at the 7<sup>th</sup> Biennial Schizophrenia International Research Society Conference, Orlando, FL.

- 86. Williams, N., Lewis, C., & Li, H. (April, 2019). Mobile applications for psychosis and other methal illnesses: An Asian context. Presentation at the 7<sup>th</sup> Biennial Schizophrenia International Research Society Conference, Orlando, FL.
- 87. Li, H., Lewis, C., & Stanford, N. (April, 2019). Psychosocial Risk Factors Related to Subthreshhold Psychotic Symptoms Among African American Young Adults. Presentation at the 7<sup>th</sup> Biennial Schizophrenia International Research Society Conference, Orlando, FL.
- 88. Li, H., Chi, H., Yang, S., & Wang, J.J. (May 30, 2019). Enhancing memory and attention in individuals at clinical high risk for psychosis. Presentation at First International Symposium on Digital Health, Hong Kong.
- 89. Li, H., & Yang, S. (May 31, 2019). Using mHealth Technology to improve memory and attention in individuals with attenuated psychosis syndrome. Presentation at the Second Shanghai Forum of early Phase of Psychosis: Identification and Intervention, Shanghai, China.

#### **Mentored Student Presentations at National and Regional Conferences**

- **1.** Brooks, C. (July, 2019). School staff awareness of symptoms of attenuated psychosis syndrome. Presentation at Association of Black Psychologists Annual Conference, Orlando, Florida.
- 2. Lewis, C., (April, 2019). 3MT presentation competition, Florida A&M University (First place award).
- 3. Lewis, C., (March 28, 2019). Discrimination, substance use, and stress: Their relationship with risk for psychosis is Black young people. Paper presentation for the 27th Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL (First place of Graduate student oral presentation).
- 4. Lewis, C. Straford, N. (March 29<sup>th</sup>, 2019). Mental health mobile applications in Asian populations. Paper presentation for the 27th Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 5. Brooks, C. (March 28, 2019). School teacher and staff awareness of risk for psychosis. Paper presentation for the 27th Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 6. Brooks, C., Gardner, N. (March 28, 2019). Barriers and help-seeking pathways of youth at risk for developing psychosis. Paper presentation for the 27th Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 7. Findlay, K.G. (January 25<sup>th</sup>, 2019). Risk factors for schizophrenia among African American youth. Poster presentation at Human Factors and Applied Psychology (HFAP) Conference. Orlando, FL.
- 8. H-Onwukwe, O., (April 2, 2017). Progress report of FAMU MARS project. Presentation at Department of Education, Washington, D.C.

- 9. Matlock, J. (March 31, 2017). Using mindfulness training for financial stress reduction. Paper presentation for the 25 Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 10. Hinton, T., Li, H., & Bogan, Y. (March, 2016). Training workshops to promote mindful spending and stress management. Department of Education, Washington, DC.
- 11. Hinton, T. (April 8<sup>th</sup>, 2016). Effectiveness of mindfulness training on financial stress reduction. Paper presentation for the 24 Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 12. Li, H., Hinton, T., & Bogan, Y. (August, 2016). Mindfulness in spending and financial stress management. Poster presentation for 124th American Psychological Association Annual Conference, Denver, Colorado.
- 13. Rowe, M., Li, H., & Pelham, T. (August, 2016). Protective or risk factors of attenuated psychosis syndrome in African American youth and young adults. Poster presentation for 124th American Psychological Association Annual Conference, Denver, Colorado.
- 14. Pelham, T., Li, H., & Rowe, M. (August, 2016). Enhancing mental health literacy of African American college students. Poster presentation for 124th American Psychological Association Annual Conference, Denver, Colorado.
- 15. Pelham, T. (April 9, 2015). Stigma, discrimination, and risk to psychosis among African American college students. Paper presentation for the 23 Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 16. Pelham, T. (April 9, 2015). Mindfulness in spending. Paper presentation for the 23 Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 17. Pelham, T. (April 11, 2014). Discrimination and help seeking among African Americans. Poster presentation for the 22 Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 18. Rowe, D. (April 11, 2014). The Role of childhood trauma in the development of psychosis. Poster presentation for the 22 Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 19. Jenkins, J.R., & Mathaim, M. (April 11, 2014). The Relationship between substance use and psychosis. Poster presentation for the 22 Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 20. Parker, A. (April, 2013). Help-seeking pathways of African Americans with psychosis risk syndrome. Oral presentation for the 21 Imhotep Student Research Conference. Florida A&M University, Tallahassee, FL.

- 21. Volcy, L.M. (April 2013). Individuals with Early Psychosis from different backgrounds: Causal beliefs of illness etiology. Oral presentation for the 21 Imhoptep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 22. Howard, R., Remy, Z., Bell, D., Joseph, Delsa, J., & Vocy, Lod's (April, 2013). Psychosis risk syndrome in African Americans: Barriers to services and help-seeking pathways. Poster presentation for the 21 Imhoptep Student Research Conference. Florida A&M University, Tallahassee, FL.
- 23. Bell, D., Howard, R., Remy, Z., Joseph, Delsa, J., & Vocy, Lod's (April, 2013). Psychosis risk syndrome in African Americans: Causal beliefs and duration of untreated illness. Poster presentation for the 22 Imhoptep Student Research Conference. Florida A&M University, Tallahassee, FL.