WARREN C. HOPE
850-599-3173
Fax 229-227-6400 (H) 850 –599-3906 (W) E-mails warrenchope@yahoo.com, warren.hope@famu.edu

PROFESSIONAL BACKGROUND

PROFESSOR, 11/14/2005 - College of Education, Florida A&M University - Tallahassee, Florida: Department of Educational Leadership and Human Services.

CHAIR & PROFESSOR, 7/19/2004 – 11/11/2005, College of Education, Florida A&M University - Tallahassee, Florida: Department of Educational Leadership and Human Services.

ACTING DEPARTMENT CHAIR & PROFESSOR, 8/8/2003 – 7/18/2004, College of Education, Florida A&M University - Tallahassee, Florida: Department of Educational Leadership and Human Services.

ACTING DEPARTMENT CHAIR & ASSOCIATE PROFESSOR, 6/13/2001-8/7/2003, College of Education, Florida A&M University - Tallahassee, Florida: Department of Educational Leadership and Human Services.

ASSOCIATE PROFESSOR & DIRECTOR, GHANAIAN DOCTORAL INITIATIVE, 6/2000-5/2001, Directed the Ph. D. program in Educational Leadership partnership between Florida A&M University and the University of Cape Coast. Partnership underwritten with a contract from the United States Agency for International Development (USAID).

ASSOCIATE PROFESSOR, 8/8/97-6/12/2001; College of Education, Florida A&M University - Tallahassee, Florida: Department of Educational Leadership and Human Services-Teaching graduate courses in Educational Leadership.

ASSISTANT PROFESSOR, 1/1/95-8/7/97; School of Education, Georgia Southwestern State University - Americus, Georgia: Middle Grades Education-Teaching undergraduate and graduate courses in Educational Foundations, Multiculturalism, Educational Psychology, Early Childhood Education, and Middle Grades Education.

PRINCIPAL, 11/94-1/4/95; N. H. Jones Elementary School and College Park Primary School - Ocala, Florida: Total administrative responsibility and instructional leadership of school center under supervision of the Superintendent and in accordance with the rules and regulations of the School Board for the (a) planning, (b) management (c) operation, and (d) evaluation of the educational program of the school.

PRINCIPAL, 7/91-1/4/94; N. H. Jones Elementary School - Ocala, Florida: Total administrative responsibility and instructional leadership of school center under supervision of the Superintendent and in accordance with the rules and regulations of the School Board for the (a) planning, (b) management (c) operation, and (d) evaluation of the educational program of the school.

PRINCIPAL, 2/88-6/91; College Park Primary School - Ocala, Florida: Total administrative responsibility and instructional leadership of school center under supervision of the Superintendent and in accordance with the rules and regulations of the School Board for the (a) planning, (b) management (c) operation, and (d) evaluation of the educational program of the school.

INTERN PRINCIPAL, 8/87-2/88; College Park Primary School - Ocala, Florida: Assisted building principal in all aspects of administration and instructional leadership at the school center.

ASSISTANT PRINCIPAL, 8/84-8/87; Reddick-Collier Elementary School - Reddick, Florida: Assisted building principal in all aspects of administration and instructional leadership at the school center.

SOCIAL STUDIES TEACHER, 8/1979-7/1984; Lake Weir Middle School - Sunset Harbor, Florida: Created a stimulating and exciting classroom environment that provided diverse learning opportunities for students to master basic skills and maximize individual learning potential.

EDUCATIONAL BACKGROUND

FLORIDA STATE UNIVERSITY, Tallahassee, Florida
Department of History
5/2000-12/2008
Doctor of Philosophy in History

FLORIDA STATE UNIVERSITY, Tallahassee, Florida
Department of Educational Leadership
8/90-5/95
Doctor of Education in Educational Administration/Leadership

STETSON UNIVERSITY, Deland, Florida
Division of Education
1987-1989
Specialist Degree in Educational Leadership

STETSON UNIVERSITY, Deland, Florida
Division of Education
1985-1986
Masters Degree in Administration

UNIVERSITY OF FLORIDA, Gainesville, Florida
College of Education
1981-1983
Masters Degree Program in Secondary Education/15 credit hours

UNIVERSITY OF FLORIDA, Gainesville, Florida
College of Education
1978-1979
Post Baccalaureate Study/Florida Teacher Certification

ATLANTA UNIVERSITY, Atlanta, Georgia
College of Arts and Sciences
6/77-8/77
Masters Degree program in Political Science/3 credit hours

UNIVERSITY OF FLORIDA, Gainesville, Florida
College of Arts and Sciences
1975-1976
B. A. Political Science

CENTRAL FLORIDA COMMUNITY COLLEGE, Ocala, Florida
1972-1974
A.A. Degree

FOREST HIGH SCHOOL - Ocala, Florida
DIPLOMA 1972

CERTIFICATION

State of Georgia
Educational Leadership (P-12), Middle Grades (4-8) Middle Grades Science (4-8) and Middle Grades Social Science (4-8). Validity Period 7/1/2011-6/30/2016.

State of Florida
School Principal, Social Studies, Middle School, History, and Political Science. Validity Period 7/1/2009-6/30/2014.

Refereed Publications (International)

Ankomah, Y., & Hope, W. C. (2011). A Comparison of Public and Private Basic School Head Teachers Supervisory Practices. *The African Symposium*, *11*(1), 42-56.

Hope, W. C. (in press). Denying Equal Educational Opportunity: A Focus on Ability Tracking and Special Education. *Perspectiva*.

Agezo, C. K., & Hope, W. C. (2011). Gender leadership in Cape Coast municipality primary schools. *International Journal of Leadership in Education*, *14*(2), 181-201.

Zame, M. Y., Hope, W. C., & Respress, T. (2008). Educational reform in Ghana: The leadership challenge. *Journal of International Educational Management*, *22*(2), 115-128.

Forde, L. D., & Hope, W. C. (2008). The impact of sexual abuse on Ghanaian schoolgirls family relationships. In Mairead Dunne (ed.), *Gender, Sexuality and Development: Education and Society in Sub-Saharan Africa* (pp. 129-139). Rotterdam: Sense Publishers.

Refereed Publications (National)

Hope, W. C. (2010). Origins of Black Baptist associations in Southwest Georgia: A focus on Thomasville, Southwestern, Camilla, and Macedonia. *The Journal of Baptist Studies Online*, *4*, 4-29.

Hope, W. C. (2009). Collins T. James: Pioneer preacher in southwest Georgia. *The Journal of Baptist Studies Online, 3*, 33-43.

Brockmeier, L. L., Sermon, J. M., & Hope, W. C. (2005). Principals' Relationship With Computer Technology. *NASSP Bulletin, 89*(643), 45-63.

Hope, W. C. (2002). Implementing educational policy: Some considerations for principals. *The Clearing House, 76*(1), 40-44.

Hope, W. C. (1999). Principals' Orientation and Induction Activities as Factors in Teacher Retention. *The Clearing House, 73*(1), 54-56.

Hope, W. C. (1999). Service learning: A reform initiative for middle level curriculum. *The Clearing House, 72*(4), 236-238.

Hope, W. C. (1998). Service learning in Georgia's middle schools. *Current Issues in Middle Level Education,7*(2), 43-51.

Hope, W. C. (1997). Resolving teachers' concerns about microcomputer technology. *Computers in the Schools, 13*(3/4), 147-160.

Hope, W. C. (1997). Why technology has not reached its potential in schools: A perspective. *American Secondary Education, 25*(4), 2-9.

Hope, W. C. (1997). Teachers, Computer Technology, and the Change Process. *The Clearing House, 70*(4), 191-193.

Hope, W. C. (1997). Meeting the needs of middle school students through service learning. *NASSP Bulletin, 81*(587), 39-45.

Hope, W. C. (1996). Its time to transform social studies teaching. *The Social Studies, 87*(4), 149-151.

Hope, W. C. (1996). A change model for introducing computer technology in schools and assessing its

impact. *Planning and Changing, 27*(1/2), 45-58.

Hope, W. C. (1996). Factors facilitating teachers' use of computer technology. *The Clearing House, 70*(2), 106-107.

National Publications (Editorial Board)

Hope, W. C. (2010). The Black Baptist Exodus in Southwest Georgia. *Viewpoints: Georgia Baptist History. 22*, 69-78.

Hope, W. C., & Pigford, A. B. (2002). The principal's role in educational policy implementation. *Contemporary Education, 72*(1), 44-47.

Hope, W. C. (1998). The next step: Integrating computers and related technologies into practice, *Contemporary Education, 69*(3), 137-140.

Hope, W. C. (1997). Today is a Good Day to Begin Using a Computer. *Contemporary Education, 68*(2), 108-109.

National Publications (Not Refereed)

Hope, W. (1996). Teachers and Computer Technology: The N. H. Jones Experience. *ERIC National Clearinghouse for Mathematics and Science Update, 3*(1), 10.

Hope, W. (1995). Microcomputer Technology: Its Impact on Teachers in an Elementary School. (Report No. IR 017 135). Tallahassee, FL: Florida State University. (ERIC Document Reproduction Service No. ED 384 336)

Regional Publications (Refereed)

Hope, W. C. & Brockmeier, L. L. (2002). Principals' self-report of their computer technology expertise. In F. K. Kochan and C. J. Reed (Eds.), Southern Regional Conference on Educational Leadership 2002 Yearbook: "Leaders and Schools: Responding to Educational Reform". University of Auburn, AL: Truman Pierce Institute.

Hope, W. C. & Stakenas, R. G. (1999). Leading the technology revolution: A new challenge for principals. In F. Kochan (Ed.), Southern Regional Conference on Educational Leadership 1999 Yearbook: Leadership for the 21st Century (pp.25-31). University of Auburn, AL: Truman Pierce Institute.

Regional Publications (Not Refereed)

Hope, W. C. (1999). Subtest 1 - School Management: Leadership. In S. Wynne (ed.), Florida Teacher Certification Exam - FELE Administrative (pp. 1-24). Delray Beach, FL: X-AM Publishing, Inc.

Hope, W. C. (1999). Subtest 3 - School Operations: Technology. In S. Wynne (ed.), Florida Teacher Certification Exam - FELE Administrative (pp. 220-243). Delray Beach, FL: X-AM Publishing, Inc.

UNIVERSITY/COLLEGE/DEPARTMENT COMMITTEE SERVICE

Member, FAMU DRS Superintendent Search Committee
Chair, College of Education, Assessment Committee
Member, Institutional Level Assessment Committee
Member, FAMU DRS, School Advisory Board
Program Coordinator, Ph. D. in Educational Leadership
Member, Ph. D. in Educational Leadership, Admissions Committee
Member, Program Approval Committee, Educational Leadership program
Member, Institutional Review Board, FAMU
Search Committee, Dean, School of Business and Industry

Member, Committee on Advanced Level Teacher Preparation Assessment System
Member, Committee on Library and Other Learning Resources
Search Committee, Assistant/Associate Professors, Educational Leadership and Human Services, FAMU
Chair, Professional Development Committee, Department of Educational Leadership, FAMU
Member, Committee on Candidate Knowledge, Competence and Assessment (NCATE Standard 1), FAMU
Search Committee for Secondary Education Department Chairperson, Florida A&M University
Member, Research/Publications Committee, Department of Educational Leadership and Human Services
Member, Search Committee for Chair, Educational Leadership and Human Services.
Member, Search Committee for Principal of the Steele-Collins Charter School.
Doctoral Admissions Committee (1999 and 2000), Department of Educational Leadership

PROFESSIONAL ACTIVITIES

Participant, Institute for Academic Leadership, Palm Coast, Florida, Sponsored by Institute for Academic Leadership, June 16-19, 2002.

Participant, The Leadership Institute for Higher Education, Indianapolis, Indiana, Sponsored by The Greenleaf Center for Servant-Leadership, April 25-27, 2001.

FAMU Director, Ghanaian Doctoral Initiative (GDI), 2000-2004, a partnership between Florida A&M University and the University of Cape Coast, Ghana, West Africa, to offer a Ph. D. degree program in Educational Leadership.

Coordinator, Masters Degree and Modified program, Department of Educational Leadership, Florida A&M University, 1997-2002.

Presenter, Shared Leadership: Models for Change and Supervision, Guinean Study Tour, Florida A&M University, Tallahassee, Florida

Team Member, Visiting Committee, Southern Association of Colleges and Schools, Accreditation Team, Ribault Middle School, Jacksonville, Florida, March 8-11, 1998.

Team Member, Visiting Committee, Southern Association of Colleges and Schools, Accreditation Team, Highlands Middle School, Jacksonville, Florida, March 29-April 1, 1998.

Revised the Educational Leadership program Masters and Ph. D. student handbooks.

Member, Visiting Committee, Southern Association of Colleges and Schools, Accreditation Team, Raines High School, Jacksonville, Florida, May 3-6, 1998.

Member, Planning Committee, African American Studies Summer Institute (AASSI) Florida A&M University, Tallahassee, Florida

Presenter, Florida A&M University, African American Studies Summer Institute (AASSI), Tallahassee, Florida

Respondent, "Western Influences and Activities in Africa," Third World in Perspective Seminar, Georgia Southwestern State University, (Association of Third World Studies). January 1997.

"Reflections on the Attributes for Success." Address delivered at Georgia Southwestern State University. Sponsored by the Minority Advising Program (MAP). April 1996.

Initiated Scholars Exchange Program between Georgia Southwestern State University in Americus, Georgia and Cheikh Anta Diop University in Dakar, Senegal, West Africa, October 1996 and March 1997.

Academic Advisor for undergraduate and graduate students.

Area Coordinator (1997-2000) for the National Association of African American Studies (NAAAS).

INTERNATIONAL TRAVEL/PROFESSIONAL EXPERIENCES

The Ghanaian Doctoral Initiative (GDI), A Partnership Between FAMU and UCC to deliver a Ph. D. program in Educational Leadership. Instructor for doctoral course EDA 6064 Organizational Behavior in Educational Settings. Course was collaboratively delivered at the University of Cape Coast, Cape Coast Ghana with Dr. Hubert Quist, October 8-12, 2001.

Member, FAMU delegation to the University of Cape Coast, Cape Coast, Ghana, June 15 – July 1, 2001. Instructor for doctoral courses EDA 7062 and EDA 7930, Summer semester 2001. Courses were collaboratively delivered at the University of Cape Coast with Dr. Henry Akplu and Dr. Hubert Quist.

Member, FAMU delegation to the University of Cape Coast, Cape Coast, Ghana, March 31 – April 7, 2001. Participated in Workshops to contextualize and facilitate the delivery of doctoral courses for summer semester 2001 at the University of Cape Coast.

Member, FAMU official delegation to the University of Cape Coast, Cape Coast, Ghana, January 26 - February 3, 2001. Establishment of the Ghanaian Doctoral

Contributor and Participant, Study Abroad Program to Ghana, West Africa, Teaching and Learning in an Old World Environment, August 1-14, 1998, sponsored by Cambridge College, Boston, Massachusetts.

Organized and Conducted Cultural/Educational Tour for Teachers and Students to the country of Senegal in West Africa (April 1997). Arranged seminar on the History of Senegal early 1800's to the present.

Conference Attendee, 2nd Annual GamFest Celebration, Sponsored by the country of The Gambia, May-June 1996.

WORKSHOPS CONDUCTED

Workshop Presenter, "I Care" Positive Parenting Toolkit, Webster Elementary School, Webster, Georgia, June 12, 1997.

Workshop Presenter, "Integrating Computer Technology into Practice" Greensboro Elementary School, Greensboro, Florida, June 15 and 16, 1998.

PAPER PRESENTATIONS

Hope, W. C. (2011). "Sunday Schools: A Powerful Instrument in the Hands of Men to do Good For God." Paper presented at the annual meeting of the Georgia Baptist Historical Society, Macon, GA, April 1, 2011.

Hope, W. C. (2009). The Black Baptist Exodus in Southwest Georgia. Paper presented at the annual meeting of the Georgia Baptist Historical Society, Macon, GA, March 27, 2009.

Hope, W. C., Henderson, M. Campbell, R., Brown, I. & Sermon, J. (2009). Assessing teachers' concerns about block scheduling. Paper presented at the 1st annual Florida A&M University Summit, Tallahassee, Fl, March 26, 2009.

Hope, W. C., Bosu, R., & Kpeglo, C. (2008). Tertiary Education in Ghana: Expansion and the Role of Information Communications Technology. Paper presented at the annual meeting of American Institute of Higher Education, Atlantic City, NJ, September 24-26, 2008.

Hope, W. C., Brockmeier, L., Lutfi, G., & Sermon, J. (2006). High Stakes Test's Influence on Principals' Beliefs. Paper presented at the annual meeting of the Southeast Evaluation Association, Tallahassee, FL, January 18-19, 2007.

Hope, W. C., Brockmeier, L., Lutfi, G., & Sermon, J. (2006). High Stakes Test's Influence on Teachers' Beliefs. Paper presented at the 51st annual meeting of the Florida Educational Research Association, Jacksonville, November 15- 17, 2006.

PAPER PRESENTATIONS Cont'd

Hope, W. C., & Brown, I. (2006). School day reform: Block schedule and teacher concerns. Paper presented at the 47th annual meeting of the Southern Regional Conference of Educational Administrators, Jacksonville, Florida, November 3-5, 2006.

Hope, W. C. (2005). The Ghanaian Doctoral Initiative: Resolving the Brain Drain Phenomenon. Paper presented at the 14th Annual African Diaspora Conference, April 28-29, 2005, Sacramento, California.

Brockmeier, L. L., Sermon, J. M., & Hope, W. C. (2003) Florida Principals and Computer Technology: Paper presented and the annual meeting of the Florida Educational Research Association, Orlando, Florida, November 19-21, 2003.

Brockmeier, L. L., Sermon, J. M., & Hope, W. C. (2003) Principals and computer technology: Integration, Expertise, Perceptions, and Professional Development. Paper presented and the annual meeting of the Southeast Evaluation Association. Tallahassee, Florida, January 23-24, 2003.

Hope, W. C., & Tufuor, J. K. (2001). Holistic Leadership: A New Image for Preparing Educational Leaders. Paper presented at the 42nd annual meeting of the Florida Association for Supervision and Curriculum Development, Tallahassee, FL.

Hope, W. C. (2001). The Tuition Voucher: Hope or Hoax? Paper presented at the 43rd Biennial Convocation of Kappa Delta Pi, Orlando, FL.

Hope, W. C., Brockmeier, L., & Grant, A. L. (2001). Principals' Self-Assessment of Their Computer Technology Expertise. Paper presented at the annual meeting of the Florida Educational Research Association. San Marco, FL.

Hope, W. C. (2001). School Vouchers: Promise or Peril for the African American Community. Paper presented at the annual meeting of the National Association of African American Studies and the National Association of Hispanic and Latino Studies, Houston, TX.

Hope, W. C. (2000). Effects of the Diminishing Number of African American Teachers. Paper presented at the annual meeting of the National Association of African American Studies and the National Association of Hispanic and Latino Studies, Houston, TX.

Hope, W. C., Kelley, B., & Guyden, J. A. (2000). Technology Standards for School Administrators: Implications for Administrator Preparation Programs. Paper presented at the annual conference of the Society for Information Technology and Teacher Education. San Diego, California.

Hope, W. C. (1999). Perceived Impact of the Decline in African American Teachers. Paper presented at the 42nd Biennial Convocation of Kappa Delta Pi, Baltimore, MD.

Hope, W. C., & Kelley, B. (1999). Are Principals Prepared for Technology Leadership in Schools? Paper presented at the annual conference of the Southern Regional Council on Educational Administration, Charlotte, NC.

Hope, W. C., Kelley, B., & Kinard, B. (1999). Perception of Training Needs: Principals' Use of Computer Technology in the School Environment. Paper presented at the annual conference of the Society for Information Technology and Teacher Education, San Antonio, TX.

Hope, W. C. (1999). The Slave Trade: Perspectives on Life Amid the Trauma. Paper presented at the meeting of the National Association of African American Studies and the annual meeting of the National Association of Hispanic and Latino Studies, Houston, TX.

Hope, W. C. (1998). School Desegregation: Its Counterproductive Impact in the African American Community. Paper presented at the annual meeting of the National Association of African American Studies and the National Association of Hispanic and Latino Studies, Houston, TX.

Hope, W. C. (1998). Pedagogical Strategies and Conducive Environments for Educating African-American Children. Paper presented at the annual meeting of the Florida Association for Supervision and Curriculum Development, West Palm Beach, FL.

Hope, W. & Gaye, M. (1997). Institutions, Initiatives, Impositions, Ideologies, and Images in the Making of Mind in African People. Paper presented at the meeting of the annual meeting National Association of African American Studies and the National Association of Hispanic and Latino Studies, Houston, TX.

Book Review

Myers, J. (2000). Afraid of the dark: What whites and blacks need to know about each other. Chicago, IL: Lawrence Hill Books. Reviewed by Warren C. Hope, Florida A&M University, Tallahassee, FL 32307. In Educational Leadership, 58(4), 89.

PROPOSALS SUBMITTED FOR FUNDING

-Leadership That Improves Student Academic Achievement: A Correlation between Principals' Evaluation and School Accountability Grade

-African American School Principals in the Era of Segregation, 1940-1970

-In Search of Pedagogical Strategies and Conducive Environments for Educating African American Children
-Bridging the Gap: Participating in Cultures and Traditions/Understanding and Relating to Ethnicity ("Big Picture")

-Teachers Teaching With Technology (TTT)

-The Ghanaian Doctoral Initiative: A Partnership Between FAMU and UCC to offer a Ph. D. in Educational Leadership

-Teacher Education Technology Center

-FAMU DRS Extended Year Plan

-Florida A&M University and Chancellor University (Malawi) Partnership

-International Distance Education: Sustaining the Ghanaian Doctoral Initiative
-Ghanaian Doctoral Initiative: Four-Year Continuation

-Pakastani Teacher Education and Professional Development Program

DISSERTATION AND THESIS DIRECTION

School-Parent Compacts in Title I Schools and Their Influence on Parental Involvement, Spring 2011

Principals' Computer Technology Expertise: A Comparison Between Alabama and South Carolina, Spring Semester, 2011.

Gender Leadership in Cape Coast Municipality Primary Schools, Fall Semester, 2009.

Integrating Critical Literacy Practices in Strategic Plan Implementation: A Focus on the University of Cape Coast Strategic Plan, Fall Semester, 2009.

Principals' Instructional Leadership in Ghana's Teacher Training Colleges, Fall Semester, 2009.

Input and Process Factor Effects on Student Achievement in Public and Private Junior Secondary Schools in the Central Region of Ghana, Fall semester, 2005

An Assessment of Leader Effectiveness in Ghana's Polytechnic Institutions, Summer semester, 2004.

Effective Leadership Competencies For Head Teachers In Ghana's Basic Schools, Summer semester, 2004.

Leadership Responses to Expansion in Ghana's Public Universities, Summer Semesters, 2004.

An Assessment of the Availability and Utilization of Technology in Ghanaian Public Universities, Spring semester, 2004.

Attitudes of Junior Secondary School Students Toward Mathematics, Spring semester, 2004.

The Impact of Sexual Abuse on Ghanaian School Girls: Implications for School Counselors, Teachers and Parents, Spring semester, 2004.

A Comparison of the Supervisory Practices of Heads of Public and Private Basic Schools in the Brong Ahafo Region of Ghana, Spring semester, 2004.

An Investigation of the Factors that Influence Gender Differences and Impact Junior Secondary School Students Decision to Study Science in Senior Secondary School, Spring semester, 2004.

An Analysis of Student FCAT Outcomes and Teacher Assigned Letter Grades in Reading and Mathematics in a North Florida Urban Elementary School, Fall semester, 2003.

An Evaluation of English Teachers' Use of Instructional Materials in Benin Secondary Schools, Fall semester, 2003 (Thesis).

Curriculum Relevance and Graduates' Employability: Designing a Curriculum for a Developing Country, Spring semester, 2003 (Thesis).

The Relationship of Family Structure to Student Success at a Middle School in Rural Southwest Georgia, Spring semester, 2001.

Teachers' Perceptions and Students' Performance Impact of the Accelerated School Reform Project, Summer 2000 (Thesis).

RESEARCH COMPLETED/IN PROGRESS

--From Whence They Came: Origins of the Missionary Baptists in Southwest Georgia, 1865-1900
--Tertiary Education in Ghana: Expansion and the Role of Information Communications Technology
-Assessing Teachers Concerns About Block Scheduling
-High Stakes Test's Influence on Principals and Teachers
-African American School Principals in the Era of Segregation, 1940-1970
-Factors Influencing Teacher Attrition and Retention in Ghana's Public Schools

-Principals and computer technology: Integration, Expertise, Perceptions, and Professional Development
-Prevalence of Service Learning in Georgia's Middle Schools.
-Equitable Teaching Practice in Elementary School Classrooms.
-Impact of the Decline in African American Teachers.
-Perception of Training Needs: Principals' Use of Technology in the School Environment.
-Professional Development (Training) for Principals to Use Computer Technology and Facilitate its
    Integration in the Curriculum
-An Assessment of Principals Computer Technology Expertise
-Educational Policy Implementation: Its Relationship to Principals' and Teachers' Stress

AWARDS, CONTRACTS, AND GRANTS

Senior Fulbright Specialist Candidate

Sabbatical Leave, Spring Semester 2006

The Ghanaian Doctoral Initiative: A Partnership Between FAMU and UCC to offer a Ph. D. in Educational Leadership, USAID Funded $700,000.00.

African American School Principals in the Era of Segregation, 1940-1970, FAMU Faculty Research Award Program, Funded, $5,000.00.

Pi Lambda Theta, Research Award, African American School Principals in the Era of Segregation, 1940-1970, Funded, $1,800.00.

UNDERGRADUATE AND GRADUATE COURSES TAUGHT

EDA 7980 Dissertation
EDA 7935 Seminar: Dissertation Proposal
EDA 7930 Special Topics in Leadership: Field Experiences (Ghana, West Africa)
EDA 7280 Curriculum and Public Policy
EDA 7062 Diagnosing and Creating Effective Organizations (Ghana, West Africa)
EDA 6260 Facilities and Auxiliary Services
EDG 6250 Curriculum Design and Development
EDA 6216 Leadership and Communication Technology
EDA 6061 Effective School Organizations
EDA 6064 Organizational Behavior
EDA 5940 Internship in Educational Administration
EDE 5930 Seminar in Elementary Education
EDA 5915 Seminar: Supervisory Theory and Research
EDA 5530 Principles of Secondary School Administration
EDA 5510 Principles of Elementary School Administration
EDF 5481 Introduction to Educational Research
EDA 5275 Applications of Computer Technology for School Administrators
EDA 5222 Personnel Administration in Education
EDS 5130 Supervisory Techniques and Practices
EDA 5051 Overview of Educational Administration
ESE 5035 Innovations in Secondary School Curriculum
EDU 790 Curriculum Planning and Trends
EDU 742 Directed Study or Field Project
EDU 730 Conditions and Processes of Learning (Educational Psychology)
EDU 701 Foundations of Public Education
EDU 610 Advanced Language Arts
EDU 450 Education for a Multicultural School Population
EEC 401,402,403 Student Teaching in Early Childhood Grades
EMG 401,402,403 Student Teaching in Middle Grades
EDU 201 Introduction to Education

CONSULTING

Educational consultant to Always On Time, Inc. One of five developers of "I Care" Positive Parenting Toolkit. "I Care" focuses on building strong relations between children, parents, and teachers (Pre-K-2 Level).

Educational Consultant, FAMU DRS, Extended School Year Option, Florida A&M University, 1999.

AFFILIATIONS

Kappa Delta Pi Honor Society --Member
Phi Delta Kappa--Member
Pi Lambda Theta--Member
Florida Association for Professors in Educational Leadership (FAPEL)--Member
Association for Supervision and Curriculum Development (ASCD)--Member
Southern Regional Council on Educational Administration (SRCEA)—Member

COMMUNITY INVOLVEMENT

* Speaker, Camilla & Vicinity, Dr. Martin Luther King, Jr. Celebration, Camilla, Georgia, January 2008.
* Speaker, Alpha Phi Alpha Fraternity, Inc. Epsilon Pi Lambda Chapter, Founders' Day, Mt. Moriah MB Church, Ocala, Florida, December 16, 2007.
* Dr. Martin Luther King, Jr. Commemorative Celebration Speaker, Alfresco Club, Providence Missionary Baptist Church, Thomasville, GA, January 2005.
*Speaker, Alpha Phi Alpha Fraternity, Inc. Epsilon Pi Lambda Chapter, Founders' Day, Calvary MB Church, Ocala, Florida, December 21, 2003.
* Toastmaster, Thomas County Branch of the NAACP, Annual Freedom Fund
Banquet, June 24, 2000, Thomasville, Georgia.
* Speaker, Alpha Phi Alpha Fraternity, Inc. Epsilon Pi Lambda Chapter, Founders' Day, Mt. Moriah MB Church, Ocala, Florida, December 19, 1999.
* Board of Directors, Treasurer, Hope for Africa, A nonprofit 301(c) Corporation.
* Drug Abuse Resistance Education, Graduation Speaker, Harper and Jerger Elementary Schools, May 1999, Thomasville, Georgia.
* Member, School Advisory Council, W. Fred Scott, Sr. Elementary School, Thomasville, Georgia (1997-1998)
* Mentor, "Heart to Heart Mentoring Program, Staley Middle School, Americus, Georgia (1996)
* Board of Directors, MAD DADS OF GREATER OCALA, 1993-1994.
* Chairman of Marion County's Dr. Martin Luther King, Jr., Commemorative Commission 1989 and 1990.
* President of Epsilon Pi Lambda Chapter of ALPHA PHI ALPHA Fraternity, Inc. Conducted fraternity's service programs that contributed over $5000.00 to individuals, scholarship funds, civic groups, clubs, and organizations - 1989.
* Leadership Ocala I, 1987, Chamber of Commerce sponsored program to promote future community leaders.
*Organized and promoted political campaign for election to Marion County Commission District 3, 1984.

REFERENCES

Available Upon Request